**Course Description Form**

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| 1. Course Name: | | | | | | | | |
| Phonetics | | | | | | | | |
| 1. Course Code: | | | | | | | | |
| Phonetics | | | | | | | | |
| 1. Semester / Year: | | | | | | | | |
| 2023-2024 | | | | | | | | |
| 1. Description Preparation Date: | | | | | | | | |
| 1-10-2023 | | | | | | | | |
| 1. Available Attendance Forms: | | | | | | | | |
| Classes | | | | | | | | |
| 1. Number of Credit Hours (Total) / Number of Units (Total) | | | | | | | | |
| 3 hours / 5 credits | | | | | | | | |
| 1. Course administrator's name (mention all, if more than one name) | | | | | | | | |
| Name: Abeer Hadi Salih  Email: abeeralaoosi76@gmail.com | | | | | | | | |
| 1. Course Objectives | | | | | | | | |
| **Course Objectives** | | | | | | * **The student should be able to distinguish all basic phonetic patterns.** * **They should analyze speech according to its sound structures.** * **They should differentiate between the word system in their native language and the foreign language they are learning.** | | |
| 1. Teaching and Learning Strategies | | | | | | | | |
| **Strategy** | | * Lectures * Online studies * Classroom activities * Screening educational films in the sound lab | | | | | | |
| 1. Course Structure | | | | | | | | |
| **Week** | **Hours** | | **Required Learning Outcomes** | **Unit or subject name** | | | **Learning method** | **Evaluation method** |
| 1 | 3 | | Introductory lecture |  | | | Lecture |  |
| 2 | 3 | | Speech organs | One | | | Lecture | test |
| 3 | 3 | | Speech organs | One | | |  | Test |
| 4 | 3 | | Consonants and Vowels : Differences | Two | | |  | Test |
| 5 | 3 | | = | Two | | |  | Test |
| 6 | 3 | | English consonants | three | | |  | Test |
| 7 | 3 | | = | Three | | |  | Test |
| 8 | 3 | | Description of English Consonant | Three | | |  | Test |
| 9 | 3 | | = | Three | | |  | Test |
| 10 | 3 | | Consonant Sequences | Three | | |  | Test |
| 11 | 3 | | Initial Consonant Sequences | Three | | |  | Test |
| 12 | 3 | | Medial Consonant Sequences | Three | | |  | Test |
| 13 | 3 | | Final Consonant Sequences | Three | | |  | Test |
| 14 | 3 | | Examination | - | | |  | - |
| 15 | 3 | | Midyear Vacation | - | | | - | Test |
| 16 | 3 | | English Vowels : An Introduction | Four | | |  | Test |
| 17 | 3 | | Description of English Cardinal vowels | Four | | |  | Test |
| 18 | 3 | | Short vowels | Four | | |  | Test |
| 19 | 3 | | Long vowels | Four | | |  | Test |
| 20 | 3 | | Diphthongs | Four | | |  | Test |
| 21 | 3 | | Diphthongs: Definition, description, and types. | Four | | |  | Test |
| 22 | 3 | | Tripthongs ;Types and Characteristics | Four | | |  | Test |
| 23 | 3 | | Syllables | Four | | |  | Test |
| 24 | 3 | | Syllabic words | Four | | |  | Test |
| 25 | 3 | | Examination | - | | |  | - |
| 26 | 3 | | Transcription exercises | Selected words | | |  | Test |
| 27 | 3 | | Transcription exercises | Selected words | | |  | Test |
| 28 | 3 | | Transcription exercises | Selected words | | |  | Test |
| 29 | 3 | | Transcription exercises | Selected words | | |  | Test |
| 30 | 3 | | Revision |  | | |  | test |
| 1. Course Evaluation | | | | | | | | |
| Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc | | | | | | | | |
| 1. Learning and Teaching Resources | | | | | | | | |
| Required textbooks (curricular books, if any) | | | | | J. D. O Conner BetterEnglish Pronunciation | | | |
| Main references (sources) | | | | |  | | | |
| Recommended books and references (scientific journals, reports...) | | | | |  | | | |
| Electronic References, Websites | | | | |  | | | |