**Course Description Form**

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| 1. **Course Name:** | | | | | | | | | |
| Listening and Speaking | | | | | | | | | |
| 1. **Course Code:** | | | | | | | | | |
|  | | | | | | | | | |
| 1. **Semester / Year:** | | | | | | | | | |
| 2023-2024 | | | | | | | | | |
| 1. **Description Preparation Date:** | | | | | | | | | |
| 1/10/2023 | | | | | | | | | |
| 1. **Available Attendance Forms:** | | | | | | | | | |
| Attending lectures only | | | | | | | | | |
| 1. **Number of Credit Hours (Total) / Number of Units (Total)** | | | | | | | | | |
| 60 hours | | | | | | | | | |
| 1. **Course administrator's name (mention all, if more than one name)** | | | | | | | | | |
| Name: Hussein Ali Dawood  Email: hussein.exteng@mue.edu.iq | | | | | | | | | |
| 1. **Course Objectives** | | | | | | | | | |
| **Course Objectives** | | | | | * Provide a clear overview of speaking and listening basics through reading skill development. * Familiarize students with common linguistic concepts. * Encourage students to discuss issues raised in comprehension pieces. * Help students learn new vocabulary, including synonyms and its correct usage. * Stimulate students' interest in language and linguistics. | | | | |
| 1. **Teaching and Learning Strategies** | | | | | | | | | |
| **Strategy** | | | • Communicative language teaching  • Discussion and dialogues between students giving them subjects from real-life situations  • Using modern tools such as PowerPoint slides, audio, and video clips. | | | | | | |
| 1. **Course Structure** | | | | | | | | | |
| **Week** | **Hours** | **Required Learning Outcomes** | | **Unit or subject name** | | | **Learning method** | **Evaluation method** |
| 1st  2nd | 2 hrs.  2 hrs. | * Make and answer invitation * Start conversation * Take part in (small talk conversation) | | 1. How do you know mark? | | | Lecture listening, discussion, speaking (from real-life situations by taking vocabulary from the unit), and doing class activities. | Participation, ask questions, class activities, and giving feedback |
| 3rd  4th | 2 hrs.  2 hrs. | * Ask polite questions to find out information * Describe a problem and suggest a solution | | 2. I’m phoning about the house | | | Lecture listening, discussion, speaking (from real-life situations by taking vocabulary from the unit), and doing class activities. | Participation, ask questions, class activities, and giving feedback |
| 5th | 2 hrs. | * Understand information about public transport * Ask for travel information * Check student's understanding of information | | 3. How do I buy a ticket? | | | Lecture listening, discussion, speaking (from real-life situations by taking vocabulary from the unit), and doing class activities. | Participation, ask questions, class activities, and giving feedback |
| 6th  7th | 2 hrs.  2 hrs. | * Make suggestion * Understand descriptions of food and meals * Talk about what person ate in a restaurant. | | 4. Shall we go out for dinner? | | | Lecture listening, discussion, speaking (from real-life situations by taking vocabulary from the unit), and doing class activities. | Participation, ask questions, class activities, and giving feedback |
| 8th | 2 hrs. | * Understanding the items above, The ability to speak regarding the previous outcomes | | Exam | | | Oral exam  The ability to listen and speak |  |
| 9th  10th | 2 hrs.  2 hrs. | * Speak without repeating unnecessary words. * Understand information about personal details and events.   Give general and detailed descriptions | | 5. You should go to the police | | | Lecture listening, discussion, speaking (from real-life situations by taking vocabulary from the unit), and doing class activities. | Participation, ask questions, class activities, and giving feedback |
| 11th | 2 hrs. | * Understand medicine instructions * Give instructions and advice * Explain what something is. | | 6. Have you got a headache? | | | Lecture listening, discussion, speaking (from real-life situations by taking vocabulary from the unit), and doing class activities. | Participation, ask questions, class activities, and giving feedback |
| 12th | 2 hrs. | * Ask about different kinds of accommodation * Understand information about accommodation * Describe rooms and objects | | 7. How about a hostel? | | | Lecture listening, discussion, speaking (from real-life situations by taking vocabulary from the unit), and doing class activities. | Participation, ask questions, class activities, and giving feedback |
| 13th | 2 hrs. | * Understand what someone saying and that you are interested * Talk about what you want and would lie to do * Book an activity at a Tourist Information Center. | | 8. What can I do here? | | | Lecture listening, discussion, speaking (from real-life situations by taking vocabulary from the unit), and doing class activities. | Participation, ask questions, class activities, and giving feedback |
| 14th | 2hrs. | * Understand information about travel and tourism * Ask polite questions * Give reasons for situations | | 9. When are you flying? | | | Lecture listening, discussion, speaking (from real-life situations by taking vocabulary from the unit), and doing class activities. | Participation, ask questions, class activities, and giving feedback |
| 15th | 2 hrs. | Understanding the items above, the ability to speak regarding the previous outcomes | | Exam | | | Oral exam  The ability to listen and speak |  |
| 16th  17th | 2 hrs.  2 hrs. | * Understand a news story * Talk about change * Give your opinion | | 10. The weather is changing | | | Lecture listening, discussion, speaking (from real-life situations by taking vocabulary from the unit), and doing class activities. | Participation, ask questions, class activities, and giving feedback |
| 18th  19th | 2 hrs.  2 hrs. | * Understand people's names and roles * Explain and understand schedules * Talk about and understand future plans | | 11. I have our schedule | | | Lecture listening, discussion, speaking (from real-life situations by taking vocabulary from the unit), and doing class activities. | Participation, ask questions, class activities, and giving feedback |
| 20th  21th | 2 hrs.  2 hrs. | * Understand conversations about tasks in the workplace * Talk about whether tasks are completed or not * Give and understand feedback | | 12. You did really well Workplace discussions | | | Lecture listening, discussion, speaking (from real-life situations by taking vocabulary from the unit), and doing class activities. | Participation, ask questions, class activities, and giving feedback |
| 22th | 2 hrs. | * Understanding the items above, the ability to speak regarding the previous outcomes | | Exam | | | Oral exam  The ability to listen and speak |  |
| 23th  24th | 2 hrs.  2 hrs. | * Understand instructions in voice mail message * Ask people at work to do things * Compare two things | | 13. I’ve organized the trainer | | | Lecture listening, discussion, speaking (from real-life situations by taking vocabulary from the unit), and doing class activities. | Participation, ask questions, class activities, and giving feedback |
| 25th | 2 hrs. | * Understand detail in a seminar * Plan and give a mini seminar * Ask questions about seminar | | 14. You need a budget Talks and seminars | | | Lecture listening, discussion, speaking (from real-life situations by taking vocabulary from the unit), and doing class activities. | Participation, ask questions, class activities, and giving feedback |
| 26th  27th | 2 hrs.  2 hrs. | * Understand activities in a timetable * Offer choices * Understand and talk about rules | | 15. Welcome to the school | | | Lecture listening, discussion, speaking (from real-life situations by taking vocabulary from the unit), and doing class activities. | Participation, ask questions, class activities, and giving feedback |
| 28th  29th | 2 hrs.  2 hrs. | * Understand advice on how to improve English * Give people advice on how to learn English * Talk about your learning goals | | 16. What are your goals? | | | Lecture listening, discussion, speaking (from real-life situations by taking vocabulary from the unit), and doing class activities. | Participation, ask questions, class activities, and giving feedback |
| 30th | 2 hrs. | * Understanding the items above, the ability to speak regarding the previous outcomes | | Exam | | | Oral exam  The ability to listen and speak |  |
| 1. **Course Evaluation** | | | | | | | | | |
| Daily oral tasks and attendance for the first course 5 marks. Monthly oral exam for the first course, two exams (total 15 marks). daily oral tasks and attendance (5 marks) for the second course. The monthly oral exam for the second course, two exams (total 15 marks), and the final oral exam has 60 marks. | | | | | | | | | |
| 1. **Learning and Teaching Resources** | | | | | | | | | |
| Required textbooks (curricular books, if any) | | | | | | Sally Logan and Craig Thaine, Real Listening and Speaking 2, 2008 | | | |
| Main references (sources) | | | | | | Sally Logan and Craig Thaine, Real Listening and Speaking 2, 2008 | | | |
| Recommended books and references (scientific journals, reports...) | | | | | |  | | | |
| Electronic References, Websites | | | | | |  | | | |