**Course Description Form**

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| 1. Course Name: Comprehension | | | | | | | | |
| Comprehension | | | | | | | | |
| 1. Course Code: Selected Readings | | | | | | | | |
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| 1. Semester / Year: Year | | | | | | | | |
| year | | | | | | | | |
| 1. Description Preparation Date: 24/2/2024 | | | | | | | | |
| 1/10/2023 | | | | | | | | |
| 1. Available Attendance Forms: Present Attendance | | | | | | | | |
| attendant | | | | | | | | |
| 1. Number of Credit Hours (Total) / Number of Units (Total)   Number of credit hours: 60 hours  Number of units: 12 units | | | | | | | | |
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| 1. Course administrator's name (mention all, if more than one name) | | | | | | | | |
| Name: Ali Hussein Najm  Email: Ali.h.n5751@gmail.com | | | | | | | | |
| 1. Course Objectives | | | | | | | | |
| • Enabling the student to master the four language skills: reading, writing, listening, and then comprehension.  • Expanding the student's linguistic horizons through understanding the comprehension texts available in the textbook.  • The ability to understand the conversational content through direct oral discussion in the English language.  • Helping the student learn new English vocabulary and integrate it into useful sentences and contexts.  • Learning new language concepts that facilitate the communication process and reduce language confusion.  • Exposure to Western culture available in comprehension passages to facilitate the process of digesting new vocabulary and using it. | | | | | |  | | |
| 1. Teaching and Learning Strategies | | | | | | | | |
| **Strategy** | | * Conducting classroom discussion groups among students.   • Writing weekly and quarterly reports.  • Using modern teaching aids.  • Short daily written tests. | | | | | | |
| 1. Course Structure | | | | | | | | |
| **Week** | **Hours** | | **Required Learning Outcomes** | **Unit or subject name** | | | **Learning method** | **Evaluation method** |
| 1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18  19  20  21  22  23  24  25  26  27  28  29  30 | 2  2  2  2  2  2  2  2  2  2  2  2  2  2  \_\_\_  2  2  2  2  2  2  2  2  2  2  2  2  2  \_\_\_ | | Comprehension  Comprehension  Comprehension  Comprehension  Comprehension  Comprehension  Comprehension  Comprehension  ---------------------  Comprehension  Comprehension  Comprehension  Comprehension  Comprehension  Comprehension  Comprehension  Comprehension  Comprehension  Comprehension  Comprehension  Comprehension  Comprehension  Comprehension  Comprehension  ---------------------  Comprehension  Comprehension  Comprehension  Comprehension  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Introductory lecture  The youngsters behind You Tube  Understanding compound nouns  Gender specific nouns  The importance of keeping positive attitude  Using synonyms and antonyms  --------------------------------  A Sensory condition called synesthesia  Making inferences  Understanding suffix  What is creative thinking?  How to use context?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Becoming effective listener  Using adverbs and intensifiers  American obsession with food  Learning idiomatic expressions  How to make decisions?  How to paraphrase?  Phrasal verbs  ----------------------------  Culture differences  Identifying points of view  Using modifiers  Stereotyping and Judgments  Recognizing sources  Forming participial adjectives  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | Visual  Explaining & Discussion  Explaining & Discussion  Explaining & Discussion  Explaining & Discussion  Explaining & Discussion  ------------------  Explaining & Discussion  Explaining & Discussion  Explaining & Discussion  Explaining & Discussion  Explaining & Discussion  \_\_\_\_\_\_\_\_\_\_\_  Explaining & Discussion  Explaining & Discussion  Explaining & Discussion  Explaining & Discussion  Explaining & Discussion  Explaining & Discussion  Explaining & Discussion  Explaining & Discussion  Explaining & Discussion  Explaining & Discussion  Explaining & Discussion  Explaining & Discussion  Explaining & Discussion  Explaining & Discussion | Presentation of of assignment  Presentation of of assignment  Presentation of of assignment  Presentation of of assignment  Presentation of of assignment  Presentation of of assignment  Presentation of of assignment  1st monthly exam  Presentation of of assignment  Presentation of of assignment  Presentation of of assignment  Presentation of of assignment  Presentation of of assignment  2nd Monthly Exam  Presentation of of assignment  Presentation of of assignment  Presentation of of assignment  Presentation of of assignment  Presentation of of assignment  Presentation of of assignment  Presentation of of assignment  3rd monthly exam  Presentation of of assignment  Presentation of of assignment  Presentation of of assignment  Presentation of of assignment  Presentation of of assignment  Presentation of of assignment  final |
| 1. Course Evaluation | | | | | | | | |
| Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc | | | | | | | | |
| 1. Learning and Teaching Resources | | | | | | | | |
| Required textbooks (curricular books, if any) | | | | | Selected Readings by Linda Lee  and Jean Bernard | | | |
| Main references (sources) | | | | | Oxford Dictionary | | | |
| Recommended books and references (scientific journals, reports...) | | | | |  | | | |
| Electronic References, Websites | | | | | www.Britanica.com | | | |