

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Human Rights & Democracy		Module Delivery
Module Type	Support		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	MUC11001		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department	Civil Engineering	College	Al-Mansour University Colloge
Module Leader	Dr.Saud Swaid	e-mail	saud.swaid@muc.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	01/09/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	none	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	<ol style="list-style-type: none"> 1. To understand rights and freedoms 2. To Learn about children's rights 3. To Understanding the meaning of democracy, its types and its historical development until the present time 4. To Interested in the student's knowledge of democracy well, and the difference between it and freedom 5. To know the elections, their role and importance, and the role of the voter's voice 6. To Knowledge of democratic systems practiced by countries 7. To Recognizing the meaning of integrity and combating corruption in the system
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> 1. Developing cognitive skills To understand rights and freedoms, democracy and its types, stages of development of democracy and its importance Developing 2. Learning the rights of the child 3. Gaining the skill, experience and knowledge to perform the elections and their importance 4. understand pseudo-democracy and be able to know the meaning of democracy and its difference from freedom Performing 5. Understand Types of democracy used and the best and the reason for its use 6. Understanding Elections, methods and requirements 7. Knowing the meaning of integrity and combating corruption in the system 8. Develop the student's ability to dialogue and discussion
Indicative Contents المحتويات الإرشادية	<p>Indicative content includes the following.</p> <p>Basic concepts of rights and freedoms and their types [2 hours]</p> <p>Child rights in legislation and Islam [2 hours]</p> <p>The roots of the concept of democracy and its development [2 hours], Elements, Requirements, and Environment of Democracy T [3 hours], The importance of elections</p> <p>Knowledge of its systems, terminology and application [3 hours], Recognizing the importance of the democratic system [1 hour]</p> <p>Objection and how to implement it [2 hours], Prepare a report [1 hour], Presentation on integrity and preservation of public money [2 hours]</p>

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	The main strategy that will be adopted in presenting this unit is to develop students' skills in research and familiarity with the concept of freedom and democracy, how to perform elections, the importance of one's voice, integrity, transparency, and the preservation of public money. Have the students present different topics via homework.

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	33/15
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	17/15
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	50		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	20% (20)	5, 10	LO #1,2,3 and 5,6,7
	Assignments	1	10% (10)	3	- All
	Seminars	1	5% (5)	11	All
	Report	1	5% (5)	12	LO # 1,3,4 and 5
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO # 1,7 to 8
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Introduction to rights and freedoms
Week 2	Children's rights in conventions and in Islam
Week 3	The roots of the concept of democracy and its development
Week 4	Learn the basics of democracy
Week 5	Knowledge of the requirements of democracy And the best environment for democracy
Week 6	Learn about its advantages to democracy and main ingredients
Week 7	Find out the best kind of democracy
Week 8	characteristics of the democratic system
Week 9	The importance of elections and preliminary procedures for elections
Week 10	Knowledge of election and referendum systems
Week 11	Objection and how to apply it and the popular solution
Week 12	Discussion of reports (the difference between freedom and democracy)
Week 13	Integrity and transparency in the democratic system
Week 14	
Week 15	Discuss a presentation on integrity and transparency
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	National Center for Human Rights and Democracy (Iraq Ministry of Human Rights Research Department 2013) Political systems / Dr. Hamid Hanoun Khaled Human rights between text and application Dr. Ali Shukry The Interim State Administration Law of 2004 and the permanent Iraqi constitution of 2005 Human rights and democracy Prepared by a.m.d. Ghassan Karim Majthab, a.m. Amjad Zine El Abidine Tohme Jamil Hamdawi, Education and Democracy, Diwan Al Arab - http://www.diwanalarab.com	No
Recommended Texts	Dr. Maher Sabry Kazem Human Rights, Democracy and Public Freedoms (Baghdad 2010)	No
Websites	https://www.statistics	

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				