

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	<b>English I</b>		Module Delivery
Module Type	Support or related learning activity		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	<b>MUC12203</b>		
ECTS Credits	4		
SWL (hr/sem)	<b>100</b>		
Module Level	1st YEAR	Semester of Delivery	2
Administering Department	Civil Engineering	College	Al-Mansour University Colloge
Module Leader	Asst prof Hoda Abd Ali Kuttab	e-mail	
Module Leader's Acad. Title	Asst prof	Module Leader's Qualification	Ms.c
Module Tutor		e-mail	
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	01/10/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Aims</b> أهداف المادة الدراسية</p>	<ol style="list-style-type: none"><li>1. Training the students to acquire imperative communicative competence in specialists Engineering English.</li><li>2. Improve the language proficiency of the students in English with emphasis on listening, speaking, reading, and writing skills.</li><li>3. Enables the students to study and comprehend the prescribed lessons and subjects more effectively relating to their theoretical and practical components.</li><li>4. To develop the communication skills of the students in both formal and informal situations.</li></ol>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"><li>1. Acquiring text analysis skills, highlighting effectives, crucial information quickly and efficiently.</li><li>2. Building essay writing and Reporting skills.</li><li>3. Identifying words and phrases that helps them with paraphrasing texts and ideas.</li><li>4. Acquiring imperative communicative competence in Engineering specific English, shall enable students to work confidently and effectively.</li><li>5. The material is designed to focus on listening, speaking, reading, and writing in topics common to all fields of Engineering such as monitoring and control, procedures and precautions, and Engineering design, which shall help students gain practical knowledge and practice of specialized English for engineers. It is suitable to be used in an engineering environment both practically and professionally</li><li>6. The authentic activities based on everyday engineering situations from describing technical problems and Solutions to working with drawings make this material practical and motivating to students.</li></ol>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p>These materials have been chosen for their importance to user interaction. They consolidate learning from the pre-requisites and lay the foundations for further study, particularly specialized English for all engineering fields.</p> <p>The English Language specification offers a common core of analytical methods, topics and skills that have proven value, set within a flexible program that allows colleges to shape learning and teaching in ways appropriate to their contexts, and constituencies. It has the additional benefit of being co-teachable with our associate professors even when they are not specialized in teaching English, thus widening options for faculty and students, ensuring that we are able to deliver a program of study that is coherent and manageable.</p>

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### Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<b>Strategies</b>	Assessment is based on hand-in assignments, written exam, Case study, Quizzes, seminars, Practical testing and Online testing.
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### Student Workload (SWL)

الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	48	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	3.2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	52	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	3.4
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	100		

### Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	16% (16)	7,15	LO #1-6
	<b>Assignments</b>	3	19% (19)	3,6,14	LO # 1-6
	<b>Projects / Lab.</b>	0	0	0	LO # 1-6
	<b>Report</b>	1	5% (5)	14	LO # 1-6
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	9	LO # 1-6
	<b>Final Exam</b>	3hr	40% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

	<b>Material Covered</b>
<b>Week 1</b>	Introduction – reading texts

	<ul style="list-style-type: none"> <li>• understanding texts and quotes</li> <li>• identifying key information &amp; keywords</li> <li>• summary writing</li> </ul>
<b>Week 2</b>	<p>Unit 1 &amp; 2 selections – Headway upper intermediate</p> <ul style="list-style-type: none"> <li>• Present tenses (simple, continuous, &amp; perfect)</li> <li>• Future tenses (simple &amp; continuous)</li> <li>• Passive voice for present &amp; future tenses</li> <li>• Paraphrasing texts</li> <li>• Using suitable synonyms and antonyms</li> </ul>
<b>Week 3</b>	<p>Unit 3 selections – Headway upper intermediate</p> <ul style="list-style-type: none"> <li>• Past tenses (simple, continuous, &amp; perfect)</li> <li>• Passive voice for past tenses</li> <li>• Paraphrasing texts</li> <li>• Using suitable synonyms and antonyms</li> </ul> <p>Assignment 1</p>
<b>Week 4</b>	<p>Essay writing</p> <ul style="list-style-type: none"> <li>• Types of essays and outlines</li> <li>• Collecting information for an essay</li> <li>• Thesis statements and topic sentences</li> <li>• Writing abstracts and conclusions</li> </ul>
<b>Week 5</b>	<p>- Unit 1 – Technology in use</p> <p>Skills: describing technical functions and applications explaining how technology works emphasizing technical advantages simplifying and illustrating technical explanations</p> <p>Language: verbs, adjectives, adverbs, and phrases to describe to describe advantages adding emphasis, simplifying, and rephrasing</p> <p>Reading: space elevators</p> <p>Listening: GPS applications</p>
<b>Week 6</b>	Assignment 2
<b>Week 7</b>	**QUIZ

<p><b>Week 8</b></p>	<p>Unit 2 Materials Technology</p> <p>Skills describing specific materials, categorizing materials, specify and describing properties, discussing quality issues</p> <p>Language: common materials, categories of materials, phrases for describing requirements</p> <p>Reading: materials recycling - regenerative brakes</p> <p>Listening: and environmental audit, High performance watches, specialized tools</p>
<p><b>Week 9</b></p>	<p>MID EXAM</p>
<p><b>Week 10</b></p>	<p>Unit 3 Components and assemblies</p> <p>Skills: describing component shapes and features, explaining and assessing manufacturing techniques, explaining jointing and fixing techniques, describing positions of assembled components</p> <p>Language: shapes and 3D features, words to describe machining, phrases for describing suitability. prepositions of position</p> <p>Reading: cutting operations - flow waterjet technology - joints and fixings - the flying garden chair</p> <p>Listening: a project briefing, electrical blogs and sockets, Metal fabrication, cluster ballooning</p>
<p><b>Week 11</b></p>	<p>Unit 4 Engineering design</p> <p>Skills: working with drawings, discussing dimensions and precision, describing design phases and procedures, resolving design problems</p> <p>Language: views on technical drawings, drawing types and versions, verbs for describing stages of a design process, verbs and nouns for describing design problems</p> <p>Reading: super flat floors - Queries and instructions</p> <p>Listening: a drawing query - scale - a floor design - design procedures - revising a detail</p>
<p><b>Week 12</b></p>	<p>unit 5 Breaking point</p> <p>Skills: describing types of technical problem, assessing and interpreting faults, describing the causes of faults, discussing repairs and Maintenance</p> <p>Language: verbs and adjectives for describing technical problems, words for describing faults and their severity, phrases for describing certainty and uncertainty, adjectives for describing technical problems, verbs for describing repairs and Maintenance</p> <p>Reading: air Transit flight 236</p> <p>Listening: erasing car test session. test session problems, technical helpline. tire pressure</p>

	problems, a maintenance check
<b>Week 13</b>	<p>Unit 6 technical development</p> <p>Skills: discussing technical requirements, suggesting ideas and Solutions, assessing feasibility, describing improvements and redesigns</p> <p>Language: phrases for referring to issues, quality, and extent. Phrases for suggesting Solutions and alternatives. it idioms to describe feasibility and redesigning</p> <p>Reading: mammoth problem</p> <p>Listening: stimulator requirements and effects, lifting options, hole requirements and forming, a project briefing</p>
<b>Week 14</b>	ASSIGNMENT 3
<b>Week 15</b>	<b>GENERAL QUIZ</b>
<b>Week 16</b>	<b>Preparatory week before the final Exam</b>

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
<b>Week 1</b>	

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	<ol style="list-style-type: none"> <li>1. Cambridge English for Engineering</li> <li>2. Headway - intermediate</li> <li>3. The Academic Guide for English (A handout by Lect. Zena Ibrahim &amp; Asst. Lect. Sheelan S. Kamal)</li> </ol>	Yes
<b>Recommended Texts</b>	<ol style="list-style-type: none"> <li>1. English for engineers and technologists</li> <li>2. Cambridge Professional English in Use</li> </ol>	No
<b>Websites</b>	<ol style="list-style-type: none"> <li>1. <a href="https://www.ets.org/toefl.html">https://www.ets.org/toefl.html</a></li> <li>2. <a href="https://www.bbc.co.uk/learningenglish/">https://www.bbc.co.uk/learningenglish/</a></li> </ol>	

## Grading Scheme

### مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.