MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

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| **Module Information**  **معلومات المادة الدراسية** | | | | | | | |
| **Module Title** | Fundamentals of Operating Systems | | | | **Module Delivery** | | |
| **Module Type** | Support | | | | * **☒ Theory** * **☒ Lecture** * **☒ Lab** * **☐ Tutorial** * **☐ Practical** * **☐ Seminar** | | |
| **Module Code** | FUOS214 | | | |
| **ECTS Credits** | 6 | | | |
| **SWL (hr/sem)** | 150 | | | |
| **Module Level** | | UGx11 2 | **Semester of Delivery** | | | | 1 |
| **Administering Department** | | Type Dept. Code | **College** | Type College Code | | | |
| **Module Leader** | Maisa'a Abid Ali Khodher, Israa Ali | | **e-mail** | 110044@uotechnology.edu.iq | | | |
| **Module Leader’s Acad. Title** | | Professor, Asst.Lec. | **Module Leader’s Qualification** | | | | Ph.D. |
| **Module Tutor** | Maisa'a Abid Ali Khodher, Israa Ali | | **e-mail** | E-mail | | | |
| **Peer Reviewer Name** | | Name | **e-mail** | E-mail | | | |
| **Scientific Committee Approval Date** | | 01/06/2024 | **Version Number** | | | 1.0 | |

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| **Relation with other Modules**  **العلاقة مع المواد الدراسية الأخرى** | | | |
| **Prerequisite module** | None | **Semester** |  |
| **Co-requisites module** | None | **Semester** |  |

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| **Module Aims, Learning Outcomes and Indicative Contents**  **أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية** | |
| **Module Objectives**  **أهداف المادة الدراسية** | The operating system acts as a bridge between the user of a computer system and the computer hardware. All of the applications required for your programs to utilize the computer hardware are located on top of the operating system.   1. The operating system increases the production efficiency. 2. The operating system performs a good job of concealing the computer's intricate details. 3. In the absence of an operating system, users would have to deal with the hardware directly without access to the pre-configured utility packages that come with an operating system. 4. The operating system serves as a neutral arbitrator. It serves a management role in the computer system by ensuring equitable resource distribution among various operations and consumers. 5. It is the process of determining which processes should be executed at which given time. 6. It is the process of protecting the computer system from unauthorized access and malicious attacks. 7. You can effectively study modern information technology only with the use of open-source software such as **Linux**. 8. Access to the source code has a positive effect on the learning process, as it allows you to understand how the system works from the inside. The future specialist must have a deep knowledge of the software and hardware of computers. To do this, students should use an operating system that provides such capabilities. One example of such a system is **Linux**, which is a free and open-source software. 9. The **Linux** operating system is an effective tool used in various areas of information technology: computer networks and services, server platforms, cybersecurity, embedded devices, the Internet of Things |
| **Module Learning Outcomes**  **مخرجات التعلم للمادة الدراسية** | Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks.   1. It contains a theory component about the concepts and principles that underlie modern operating systems. 2. a practice component to relate theoretical principles with operating system implementation. 3. Discuss concurrency (processes concept, Multithreads, scheduling CPU, and deadlocks). 4. Discusses memory management (memory management strategies memory management such as contiguous memory allocation, paging, and segmentation). 5. Discuss file systems, allocation memory, and free-space management, including topics such as secondary storage systems, such as disk scheduling. 6. Illustrate the above concepts such as LINUX network operating system as a   case study.   1. To introduce the student to Linux most popular command line shell, the BASH. This course will cover basic commands used in Linux. |
| **Indicative Contents**  **المحتويات الإرشادية** | Indicative content includes the following.  Part A – introduction of OS  Components of the operating system, what operating system do? Computer system organization, computer system structure, process management, memory management, storage management, distributed system, special-purpose systems, computing environments. [SSWL=20 hrs]    Process concept, process scheduling, operations on process, Multithreading models, scheduling algorithms of CPU (FCFS, SJF, Priority, Round Robin), Deadlocks, resource graph, characterization, handling, prevent, a voidance, detection, and recovery, Banker's algorithm. [SSWL= 20 hrs]  Memory management swapping, paging, segmentation, file system, allocation method, and free-space management, Memory management swapping, paging, segmentation, file system, allocation method, and free-space management. [SSWL=13 hrs]  Part B -Linux operating system  Linux server Ubuntu network operating system.  Set up a folder/file/document that everyone on your network can access. This is helpful if you want to contribute to a common folder from different devices.  Installation and configuration, Linux Basic Installation, Linux shell, and Basic shell commands, Command Line File Manipulation, Command Line File processing  Basic Bash Scripting, writing and executing bash scripts. To introduce the student to Linux's most popular command line shell, the BASH. This course will cover basic commands used in Unix/Linux.  Command Line File Manipulation and Processing,  Understand file types used in the LINUX system, Create, View, and modify file access permission, Change the ownership of files and directories, and Create backup for critical files using archives.  Advanced bash scripts: For-loop, Do-While iteration statements, conditional statements: If-statement, Case statement bash scripts. |

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| **Learning and Teaching Strategies**  **استراتيجيات التعلم والتعليم** | |
| **Strategies** | Operating systems are the core software that manages the resources and activities of a computer. They are essential for any programmer, developer, or IT professional to understand and use effectively. However, teaching operating system concepts and skills can be challenging, as they involve complex and abstract topics, such as processes, memory, file systems, concurrency, and networking. And by considering types of simple experiments involving some sampling activities that are interesting to the students.  Furthermore, this course encourages students to work with the main commands of the Linux operating system; - construction of chains of commands; file/directory operation commands; and writing scripts in the built-in shell programming language.  The purpose of this part of the course is to train specialists who know the architecture and principles of building the **Linux** operating system, as well as practical skills in using this system as a tool for solving various tasks. |

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| **Student Workload (SWL)**  **الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا** | | | |
| **Structured SWL (h/sem)**  **الحمل الدراسي المنتظم للطالب خلال الفصل** | 93 | **Structured SWL (h/w)**  **الحمل الدراسي المنتظم للطالب أسبوعيا** | 6 |
| **Unstructured SWL (h/sem)**  **الحمل الدراسي غير المنتظم للطالب خلال الفصل** | 57 | **Unstructured SWL (h/w)**  **الحمل الدراسي غير المنتظم للطالب أسبوعيا** | 4 |
| **Total SWL (h/sem)**  **الحمل الدراسي الكلي للطالب خلال الفصل** | **150** | | |

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| **Module Evaluation**  **تقييم المادة الدراسية** | | | | | |
| **As** | | **Time/Number** | **Weight (Marks)** | **Week Due** | **Relevant Learning Outcome** |
| **Formative assessment** | **Quizzes** | 2 | 10% (10) | 5 and 10 | LO #1, #2 and #10, #11 |
| **Assignments** | 2 | 10% (10) | 2 and 12 | LO #3, #4 and #6, #7 |
| **Projects / Lab.** | 1 | 10% (10) | Continuous | All |
| **Report** | 1 | 10% (10) | 13 | LO #5, #8 and #10 |
| **Summative assessment** | **Midterm Exam** | 2hr | 10% (10) | 7 | LO #1 - #7 |
| **Final Exam** | 3hr | 50% (50) | 16 | All |
| **Total assessment** | | | 100% (100 Marks) |  |  |

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| **Delivery Plan (Weekly Syllabus)**  **المنهاج الاسبوعي النظري** | |
| **Week** | **Material Covered** |
| **Week 1** | Introduction - computer system organization, architecture, and structure. |
| **Week 2** | Operating system operations, process, memory, and storage management. |
| **Week 3** | Distributed system, special-purpose system, and computing environments |
| **Week 4** | Process concept, process scheduling, operations on process. |
| **Week 5** | Multithreading models, scheduling algorithms of CPU. |
| **Week 6** | Deadlocks, resource graph, characterization, handling, prevent, a voidance, detection, and recovery, Banker's algorithm. |
| **Week 7** | Memory management swapping, paging, segmentation, file system, allocation method, and free-space management. |
| **Week 8** | Secondary storage, disk scheduling, FCFS, SJF, Priority, Round Robin algorithms. |
| **Week 9** | Network Operating System (NOS): Overview and fundamentals |
| **Week 10** | Basic NOS architectures:   * Peer to Peer network architecture * Client-Server architecture |
| **Week 11** | * Active Directory (AD) * Domain Controller (DC) |
| **Week 12** | Case Study: LINUX network operating system:   * Overview and its features * Basic architecture * Kernal and shell features. |
| **Week 13** | Linux command line tools  File/directory management using bash commands. (create, open, edit,…) |
| **Week 14** | bash scripts written by shell programming language.   * For loop iteration operation. * Do-While statement |
| **Week 15** | Conditional statements   * If-statement scripts. * Case-statement scripts. |
| **Week 16** | Preparatory week before the Final Exam |

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| **Delivery Plan (Weekly Lab. Syllabus)**  **المنهاج الاسبوعي للمختبر** | |
| **Week** | **Material Covered** |

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| **Week 1** | Lab 1: Basic File Operations |
| **Week 2** | Lab 2: Process Management |
| **Week 3** | Lab 3: Threads and Multithreading: Part1 |
| **Week 4** | Lab 4: Threads and Multithreading: Part2 |
| **Week 5** | Lab 5: CPU Scheduling Algorithms: FCFS, SJF, Priority |
| **Week 6** | Lab 6: CPU Scheduling Algorithms: Priority |
| **Week 7** | Lab 7: CPU Scheduling Algorithms: Round Robin |
| **Week 8** | Lab 8: Deadlock |
| **Week 9** | Lab 9: Memory Management: Fixed Partitioning |
| **Week 10** | Lab 10: Memory Management: Dynamic Partitioning |
| **Week 11** | Lab 11: Memory Management: Paging |
| **Week 12** | Lab 12: Bash Commands |
| **Week 13** | Lab 13: Linux File Operation |
| **Week 14** | Lab 14: Linux Bash Script (for loop, do-while) |
| **Week 15** | Lab 15: Linux Bash Script (if statement, case) |

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| **Learning and Teaching Resources**  **مصادر التعلم والتدريس** | | |
|  | **Text** | **Available in the Library?** |
| **Required Texts** | Avi Silberschatz, Peter Baer Galvin, Greg Gagne, "Operating sSystem Concepts" 8th Edition | No |
| **Recommended Texts** | Andrew S. Tanenbaum, " Operating System Design and Implementation", Third Edition. | No |
| **Websites** | 1. <https://www.mbit.edu.in/wp->content/uploads/2020/05/Operating\_System\_Concepts\_8th\_EditionA4.pdf 2. https://csc-knu.github.io/sys-prog/books/Andrew%20S.%20Tanenbaum%20-%20Operating%20Systems.%20Design%20and%20Implementation.pdf | |

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| **Grading Scheme**  **مخطط الدرجات** | | | | |
| **Group** | **Grade** | **التقدير** | **Marks %** | **Definition** |
| **Success Group**  **(50 - 100)** | **A -** Excellent | **امتياز** | 90 - 100 | Outstanding Performance |
| **B -** Very Good | **جيد جدا** | 80 - 89 | Above average with some errors |
| **C -** Good | **جيد** | 70 - 79 | Sound work with notable errors |
| **D -** Satisfactory | **متوسط** | 60 - 69 | Fair but with major shortcomings |
| **E -** Sufficient | **مقبول** | 50 - 59 | Work meets minimum criteria |
| **Fail Group**  **(0 – 49)** | **FX –** Fail | **راسب (قيد المعالجة)** | (45-49) | More work required but credit awarded |
| **F –** Fail | **راسب** | (0-44) | Considerable amount of work required |
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| **Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above. | | | | |