**Course Description Form**

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| 1. Course Name: | | | | | | | | |
| English Grammar in use | | | | | | | | |
| 1. Course Code: | | | | | | | | |
|  | | | | | | | | |
| 1. Semester / Year: | | | | | | | | |
| Year | | | | | | | | |
| 1. Description Preparation Date: | | | | | | | | |
| 15/12/2023 | | | | | | | | |
| 1. Available Attendance Forms: | | | | | | | | |
| Attendance | | | | | | | | |
| 1. Number of Credit Hours (Total) / Number of Units (Total) | | | | | | | | |
| 90 hours / 150 units | | | | | | | | |
| 1. Course administrator's name (mention all, if more than one name) | | | | | | | | |
| Name: Rafid Abdul –Ameer  Email: rafid [.ghaeb@muc](mailto:.ghaeb@muc) .edu.iq | | | | | | | | |
| 1. Course Objectives | | | | | | | | |
| **Course Objectives** | | | | | | -practice Makes perfect  -Helping understand the English language  -Simplify the learning Process | | |
| 1. Teaching and Learning Strategies | | | | | | | | |
| **Strategy** | | **1. Focus on explaining the material in a clear and understandable way for all students.**  **2. Involving students in discussing and solving exercises.**  **3-Explaining the academic subject by using various means of**  **explanation to develop students’ abilities and break boredom within the class.** | | | | | | |
| 1. Course Structure | | | | | | | | |
| **Week** | **Hours** | | **Required Learning Outcomes** | **Unit or subject name** | | | **Learning method** | **Evaluation method** |
| 1 | 3 | | To be able to:   * Identify the tenses in sentence * Explain the verb tense for past ,present , * and future tenses * Choose the correct verb | Present continuous(I Doing ) | | | Explanation + discussion | Questions and  answers |
| 2 | 3 | |  | Present simple (I Do) | | | Explanation + discussion | Questions and  answers |
| 3 | 3 | |  | Present continuous and simple 1 | | | Explanation + discussion | Questions and answers |
| 4 | 3 | |  | Present continuous and simple 2 | | | Explanation + discussion | Questions and  answers |
| 5 | 3 | |  | Past simple (IDid) | | | Explanation + discussion | Questions and answers |
| 6 | 3 | |  | Monthly Exam no 1 | | |  |  |
| 7 | 3 | |  | Past continuous (I was doing) | | | Explanation + discussion | Questions and  answers |
| 8 | 3 | |  | Present perfect 1( have done ) | | | Explanation + discussion | Questions and answers |
| 9 | 3 | |  | Present perfect 2( I have done) | | | Explanation + discussion | Questions and  answers |
| 10 | 3 | |  | Present perfect continuous (I have been doing) | | | Monthly written exam | Written exam |
| 12 | 3 | |  | Present perfect continuous and simple | | | Explanation + discussion | Questions and  answers |
| 13 | 3 | | How to Know the time  Period | How long have you (been) | | | Explanation + discussion | Questions and  answers |
| 14 | 3 | |  | Monthly Exam no 2 | | |  | Written exam |
| 15 | 3 | | How to use the present  Perfect whit for—since | For and since When ..? and how long | | |  | Written exam |
| 16 | 3 | | Learning how to use  Present perfect and past | Present perfect and past 1( I have done and Did ) | | | Explanation + discussion | Questions and  answers |
| 17 | 3 | | Learning how to use past  Perfect | Past perfect ( I had done ) | | | Explanation + discussion | Questions and  answers |
| 18 | 3 | | Learning how to use past  Perfect continuous | Past perfect continuous ( I had been doing ) | | | Explanation + discussion | Questions and  answers |
| 19 | 3 | | Studying used to | Used to (Do) | | | Explanation + discussion | Questions and  answers |
| 20 | 3 | | Learning how to use Modal  Verbs | Can , could and(be )able to | | | Explanation + discussion | Questions and  answers |
| 21 | 3 | |  | Monthly Exam no 1 | | |  | Written Exam |
| 22 | 3 | |  | Could (do)could have (done) | | | Explanation + discussion | Questions and  answers |
| 23 | 3 | | Identifying the  Had better | Had better It’s time …. | | | Explanation + discussion | Questions and  answers |
| 24 | 3 | | Learning how  to use If clause .. | If I do …and If I did | | | Explanation + discussion | Questions and  answers |
| 25 | 3 | |  | If I knew …. I wish I knew… | | | Monthly written exam | Written exam |
| 26 | 3 | |  | If I had known … I wish I had known .. | | | Explanation + discussion | Questions and  answers |
| 27 | 3 | | Learning how to use  Wish | Wish | | | Explanation + discussion | Questions and  answers |
| 28 | 3 | | To be able to  -Identify the voice of  Sentences based on the  Context  -Use the correct verb in  Sentences based on the  Voice | Passive 1(is done/was done) | | | Explanation + discussion | Questions and  answers |
| 29 | 3 | | Conducting the test to  determine the extent of the student’s learning and understanding of the material explained in the lesson | Monthly Exam no. 2 | | | Monthly written exam | Written exam |
| 1. Course Evaluation | | | | | | | | |
| Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc | | | | | | | | |
| 1. Learning and Teaching Resources | | | | | | | | |
| Required textbooks (curricular books, if any) | | | | | **English Grammar in use**  **A self –study reference and practice book for intermediate learners of English Raymond Murphy** | | | |
| Main references (sources) | | | | | **English Grammar in use**  **A self –study reference and practice book for intermediate learners of English Raymond Murphy** | | | |
| Recommended books and references (scientific journals, reports...) | | | | |  | | | |
| Electronic References, Websites | | | | |  | | | |