**Course Description Form**

|  |
| --- |
| 1. Course Name:
 |
| Phonetics  |
| 1. Course Code:
 |
| Phonetics  |
| 1. Semester / Year:
 |
| 2023-2024 |
| 1. Description Preparation Date:
 |
| 1-10-2023 |
| 1. Available Attendance Forms:
 |
| Classes  |
| 1. Number of Credit Hours (Total) / Number of Units (Total)
 |
| 3 hours / 5 credits  |
| 1. Course administrator's name (mention all, if more than one name)
 |
| Name: Abeer Hadi Salih Email: abeeralaoosi76@gmail.com |
| 1. Course Objectives
 |
| **Course Objectives** | * **The student should be able to distinguish all basic phonetic patterns.**
* **They should analyze speech according to its sound structures.**
* **They should differentiate between the word system in their native language and the foreign language they are learning.**
 |
| 1. Teaching and Learning Strategies
 |
| **Strategy** | * Lectures
* Online studies
* Classroom activities
* Screening educational films in the sound lab
 |
| 1. Course Structure
 |
| **Week**  | **Hours**  | **Required Learning Outcomes**  | **Unit or subject name**  | **Learning method**  | **Evaluation method**  |
| 1 | 3 | Introductory lecture  |  | Lecture  |  |
| 2 | 3 | Speech organs  | One  | Lecture  | test  |
| 3 | 3 | Speech organs | One |  | Test  |
| 4 | 3 | Consonants and Vowels : Differences | Two  |  | Test  |
| 5 | 3 | = | Two |  | Test |
| 6 | 3 | English consonants | three  |  | Test |
| 7 | 3 | = | Three |  | Test |
| 8 | 3 | Description of English Consonant | Three |  | Test |
| 9 | 3 | = | Three |  | Test |
| 10 | 3 | Consonant Sequences | Three  |  | Test |
| 11 | 3 | Initial Consonant Sequences | Three  |  | Test |
| 12 | 3 | Medial Consonant Sequences | Three  |  | Test |
| 13 | 3 | Final Consonant Sequences | Three  |  | Test |
| 14 | 3 | Examination  | - |  | - |
| 15 | 3 | Midyear Vacation  | - | - | Test |
| 16 | 3 | English Vowels : An Introduction | Four  |  | Test |
| 17 | 3 | Description of English Cardinal vowels | Four  |  | Test |
| 18 | 3 | Short vowels  | Four  |  | Test |
| 19 | 3 | Long vowels | Four  |  | Test |
| 20 | 3 | Diphthongs | Four  |  | Test |
| 21 | 3 | Diphthongs: Definition, description, and types. | Four  |  | Test |
| 22 | 3 | Tripthongs ;Types and Characteristics | Four  |  | Test |
| 23 | 3 | Syllables  | Four  |  | Test |
| 24 | 3 | Syllabic words  | Four  |  | Test |
| 25 | 3 | Examination  | - |  | - |
| 26 | 3 | Transcription exercises  | Selected words  |  | Test |
| 27 | 3 | Transcription exercises | Selected words |  | Test |
| 28 | 3 | Transcription exercises | Selected words |  | Test |
| 29 | 3 | Transcription exercises | Selected words |  | Test |
| 30 | 3 | Revision |  |  | test  |
| 1. Course Evaluation
 |
| Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc  |
| 1. Learning and Teaching Resources
 |
| Required textbooks (curricular books, if any) | J. D. O Conner BetterEnglish Pronunciation |
| Main references (sources) |  |
| Recommended books and references (scientific journals, reports...) |  |
| Electronic References, Websites |  |