**Course Description Form**

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| 1. Course Name:
 |
|  Academic Writing  |
| 1. Course Code:
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|  |
| 1. Semester / Year:
 |
|  Year |
| 1. Description Preparation Date:
 |
|  28/3/2024 |
| 1. Available Attendance Forms:
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| Attendance |
| 1. Number of Credit Hours (Total) / Number of Units (Total)
 |
| 90 hours / 12 units |
| 1. Course administrator's name (mention all, if more than one name)
 |
| Name: Marwa Ismail Khalil Email: marwa.ismail.kh@aliraqia.edu.iq |
| 1. Course Objectives
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| **Course Objectives** |  -Helping students to understand the grammatical English structure of sentences.- Making students able to differentiate between a sentence and paragraph. - Helping students to brainstorm different topics as a main way before starting to write an academic paragraph.- Developing students’ writing skills by focusing on writing paragraphs with correct grammar, spelling, and punctuation. |
| 1. Teaching and Learning Strategies
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| **Strategy** | 1. Focus on explaining the material in a clear and understandable way for all students.2. Involving students in discussing and solving exercises.3-Explaining the academic subject by using various means of explanation to develop students’ abilities and break boredom within the class. |
| 1. Course Structure
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| **Week**  | **Hours**  | **Required Learning Outcomes**  | **Unit or subject name**  | **Learning method**  | **Evaluation method**  |
| 1 | 3 | -Formatting assignments and and writing headings.-Process Writing | Introduction | Explanation + discussion | Questions andanswers |
| 2 | 3 |  = | -Defining what is the meaning of a sentence.- Parts of English sentence | Explanation + discussion | Questions andanswers |
| 3 | 3 | = | -Types of English Sentences | Explanation + discussion |  Questions and answers |
| 4 | 3 | = | -Defining what is the meaning of a paragraph.- Parts of Paragraph. | Explanation + discussion | Questions andanswers |
| 5 | 3 | -Recognizing and writing complete sentences.-Common paragraph features.-Identifying the topic of a paragraph.- Being able to identify the parts of paragraph on given texts. | Unit one | Explanation + discussion | Questions and answers |
| 6 | 3 | = | Completion+ Quiz | Quiz | Written quiz |
| 7 | 3 | -Identifying topics and main ideas.-Learning how to join sentences with conjunctions( and/but).-Learning how to use correct punctuation while using conjunctions. | Unit Two | Explanation + discussion | Questions andanswers |
| 8 | 3 | -Developing paragraph with descriptive details.-Using Lists to brainstorm and learning how to editthese lists. | Unit Three | Explanation + discussion | Questions and answers |
| 9 | 3 | -Using word maps to brainstorm topics.-Using Adjectives and putting them in sentences. | Unit Four | Explanation + discussion | Questions andanswers |
| 10 | 3 | Evaluating and testing students’ Knowledge. | Exam | Monthly Exam | Written exam  |
| 11 | 3 | -Using freewiting to Brainstorm.-Reviewing of descriptive vocabularies.-Developing peer feedback skills.-Writing about specific topics using freewriting. |  Unit five | Explanation + discussion |  Questions andanswers |
| 12 | 3 | =  | Completion | Explanation + discussion |  Questions andanswers/ Writing |
| 13 | 3 | -Opinions and examples about supporting sentences. | Unit Six | Monthly written exam  | Written exam  |
| 14 | 3 | -Paragraph explaining cause and result.-Joining sentences with so and because.-Practicing how to brainstorm by using both word maps and freewriting. | Unit Seven | Explanation +discussion  | Question and answer  |
| 15 | 3 | = | Completion | Explanation + discussion | Questions andanswers/ Writing |
| 16 | 3 | -Expressing personal feeling about specific topics.-Using (would like to, want to, andhave to) in sentences.-Editing order of supporting ideas logically.-Writing about the given topics. | Unit Eight | Explanation + discussion | Questions andanswers |
| 17 | 3 |  Evaluating and testing students’ Knowledge. | Exam | Monthly exam | Written exam |
| 18 | 3 | -Using time expressions: after, before,and when.-Identifying the main parts of a narrative.-Ordering events in a narrative logically.-Writing about given topics. |  Unit Nine | Explanation + discussion | Questions andanswers |
| 19 | 3 |  = | Completion | Explanation + discussion | Questions andanswers/ Writing |
| 20 | 3 | -Using double lists to brainstorm.-Using (whereas/however) to make comparison.-Learning how to organize a comparison paragraph. -Writing a comparison paragraph about given topics. | Unit Ten | Explanation + discussion | Questions andanswers |
| 21 | 3 | = | Completion | Explanation + discussion | Questions andanswers/ Writing |
| 22 | 3 |   | Revision | Explanation + discussion | Questions andanswers |
| 23 | 3 |  | Exam | Monthly exam | Written exam |
| 24 | 3 | -Writing about case and effect relationships.-Using pair interviews to brainstorm.-Comparing different situations and events. -Writing about given topics. | Unit Eleven | Explanation + discussion | Questions and |
| 25 | 3 | = | Completion | Explanation + discussion | Questions andanswers |
| 26 | 3 | -Reviewing brainstorming techniques.-Focusing on future tense.-Writing about the future. | Unit Twelve | Explanation + discussion | Questions andanswers |
| 27 | 3 |  = | Completion | Explanation + discussion | Questions andanswers |
| 28 | 3 |  | Revision | Explanation + discussion | Questions and answers |
| 29 | 3 |  | Exam | Monthly exam | Written exam |
| 1. Course Evaluation
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| Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc  |
| 1. Learning and Teaching Resources
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| Required textbooks (curricular books, if any) | Paragraph Writing: From Sentence To Paragraph by Dorothy E. Zemach and Carlos Islam  |
| Main references (sources) |  |
| Recommended books and references (scientific journals, reports...) | AcademicResearchGateGoogle Scholars |
| Electronic References, Websites |  |