

Course Description Form

1. Course Name:	
Academic Writing	
2. Course Code:	
3. Semester / Year:	
Year	
4. Description Preparation Date:	
16/12/2025	
5. Available Attendance Forms:	
Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours / 12 units	
7. Course administrator's name (mention all, if more than one name)	
Name: qudama mohammed salman Email: k.kudama@yahoo.com	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> -Helping students to understand the grammatical English structure of sentences. - Making students able to differentiate between a sentence and paragraph. - Helping students to brainstorm different topics as a main way before starting to write an academic paragraph. - Developing students' writing skills by focusing on writing paragraphs with correct grammar, spelling, and punctuation.
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. Focus on explaining the material in a clear and understandable way for all students. 2. Involving students in discussing and solving exercises. 3-Explaining the academic subject by using various means of

explanation to develop students' abilities and break boredom within the class.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	-Formatting assignments and and wr headings. -Process Writing	Introduction	Explanation discussion	Questions and answers
2	3	=	-Defining what is the meaning of a sentence. - Parts of English sentence	Explanation + discussion	Questions and answers
3	3	=	-Types of English Sentences	Explanation + discussion	Questions and answers
4	3	=	-Defining what is the meaning of a paragraph. - Parts of Paragraph.	Explanation + discussion	Questions and answers
5	3	-Recognizing and writing complete sentences. -Common paragraph features. -Identifying the topic of a paragraph. - Being able to identify the parts of paragraph on given texts.	Unit one	Explanation + discussion	Questions and answers
6	3	=	Completion+ Quiz	Quiz	Written quiz
7	3	-Identifying topics and main ideas. -Learning how to join sentences with conjunctions(and/but). -Learning how to use correct punctuation while using conjunctions.	Unit Two	Explanation + discussion	Questions and answers
8	3	-Developing paragraph with descrip details. -Using Lists to brainstorm and learning how to edit these lists.	Unit Three	Explanation + discussion	Questions and answers
9	3	-Using word maps to brainstorm topics. -Using Adjectives and putting them sentences.	Unit Four	Explanation + discussion	Questions and answers
10	3	Evaluating and testing students' Knowledge.	Exam	Monthly Exam	Written exam
11	3	-Using freewriting to Brainstorm. -Reviewing of descriptive vocabularies. -Developing peer feedback skills. -Writing about specific	Unit five	Explanation + discussion	Questions and answers

		topics using freewriting.			
12	3	=	Completion	Explanation + discussion	Questions and answers/ Writing
13	3	-Opinions and examples about supporting sentences.	Unit Six	Monthly written exam	Written exam
14	3	-Paragraph explaining cause and result. -Joining sentences with so and because. -Practicing how to brainstorm by using both word maps and freewriting.	Unit Seven	Explanation + discussion	Question and answer
15	3	=	Completion	Explanation + discussion	Questions and answers/ Writing
16	3	-Expressing personal feeling about specific topics. -Using (would like to, want to, and have to) in sentences. -Editing order of supporting ideas logically. -Writing about the given topics.	Unit Eight	Explanation + discussion	Questions and answers
17	3	Evaluating and testing students' Knowledge.	Exam	Monthly exam	Written exam
18	3	-Using time expressions: after, before and when. -Identifying the main parts of a narrative. -Ordering events in a narrative logically. -Writing about given topics.	Unit Nine	Explanation + discussion	Questions and answers
19	3	=	Completion	Explanation + discussion	Questions and answers/ Writing
20	3	-Using double lists to brainstorm. -Using (whereas/however) to make comparison. -Learning how to organize a comparison paragraph. -Writing a comparison paragraph about given topics.	Unit Ten	Explanation + discussion	Questions and answers
21	3	=	Completion	Explanation + discussion	Questions and answers/ Writing
22	3		Revision	Explanation + discussion	Questions and answers
23	3		Exam	Monthly exam	Written exam
24	3	-Writing about cause and effect relationships. -Using pair interviews to brainstorm.	Unit Eleven	Explanation + discussion	Questions and answers

		-Comparing different situations and events. -Writing about given topics.			
25	3	=	Completion	Explanation + discussion	Questions and answers
26	3	-Reviewing brainstorming techniques. -Focusing on future tense. -Writing about the future.	Unit Twelve	Explanation + discussion	Questions and answers
27	3	=	Completion	Explanation + discussion	Questions and answers
28	3		Revision	Explanation + discussion	Questions and answers
29	3		Exam	Monthly exam	Written exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<u>Paragraph Writing: From Sentence To Paragraph</u> by Dorothy E. Zemach and Carlos Islam
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Academic ResearchGate Google Scholars
Electronic References, Websites	