**Course Description Form**

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| 1. Course Name:
 |
| **Real Listening and Speaking 4** |
| 1. Course Code:
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| 1. Semester / Year:
 |
| **2024-2025** |
| 1. Description Preparation Date:
 |
| **1/ 10/ 2024** |
| 1. Available Attendance Forms:
 |
| **Presence**  |
| 1. Number of Credit Hours (Total) / Number of Units (Total):
 |
| **45 / sixteen units**  |
| 1. Course administrator's name (mention all, if more than one name)
 |
| Name: **Asst. Lect. Mohammad Muneer Abid- Aljabbar** Email: **mohammed.mounir@muc.edu.iq** |
| 1. Course Objectives
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| **Course Objectives** | * **Identify and comprehend main ideas and supporting details in academic lectures ,**
* **using vocabulary and presented at a natural pace**
* **Identify complex numerical information and dates**
* **Recognize signal words and phrases that introduce organizational structures within lectures, new concepts or vocabulary**
* **Use information from academic listening passages to both create and take tests and quizzes that include objective and subjective questions, make inferences, summarize, discuss and debate.....**
* **Using appropriate vocabulary and grammar in speaking at the advanced level.**
* **Using information from authentic academic and informal listening passages to summarize orally and discuss and/or debate critically**
* **Speak comprehensibly at the advanced level.**
* **Preparing and giving well-organized and well-delivered 8-12 minute presentations, both in groups and individually, on academic subjects requiring research, with and without visuals.**
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| 1. Teaching and Learning Strategies
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| **Strategy** | * Providing short dialogues to students and ask them paraphrase shorter.
* Involving students in activities that involve the real communicative use of language
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| 1. Course Structure
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| **Week** | **Hours** | **Required Learning Outcomes** | **Unit or subject name** | **Learning method** | **Evaluation method** |
| 1-2 | 2 | Unit one | How’s it going | Dialogue and discussion | orally testing |
| 3-4 | 2 | Unit two | I’m looking for a camera | Dialogue and discussion | orally testing |
| 5-6 | 2 | Unit three | I need to see a doctor | Dialogue and discussion | orally testing |
| 7-8 | 2 | Unit four | What’s the problem? | Dialogue and discussion | orally testing |
| 9-10 | 2 | Unit five | What a lot of red tape! | Dialogue and discussion | orally testing |
| 11-12 | 2 | Unit six | What a great view! | Dialogue and discussion | orally testing |
| 13-14 | 2 | Review | Review | Dialogue and discussion | orally testing |
| Mid-year holiday |
| 15-17 | 2 | Unit seven | I’d appreciate it | Dialogue and discussion | orally testing |
| 18-20 | 2 | Unit eight | This is your office | Dialogue and discussion | orally testing |
| 21-23 | 2 | Unit night | I’ll sort it out | Dialogue and discussion | orally testing |
| 24-26 | 2 | Unit ten | Can I call you back? | Dialogue and discussion | orally testing |
| 27-28 | 2 | Unit eleven | Shall we move on? | Dialogue and discussion | orally testing |
| 29-31 | 2 | Unit twelve | I’d like to begin by ... | Dialogue and discussion | orally testing |
| 32-33 | 2 | Unit thirteen | Let's take a closer look | Dialogue and discussion | orally testing |
| 34-36 | 2 | Unit fourteen | Can you expand on that? | Dialogue and discussion | orally testing |
| 37-39 | 2 | Unit fifteen | it'll help me get a good job | Dialogue and discussion | orally testing |
|  40-42 | 2 | Unit sixteen | I work well under pressure | Dialogue and discussion | orally testing |
| 43-45 | 2 | Review | Review2 | Dialogue and discussion | orally testing |
| 1. Learning and Teaching Resources
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| Required textbooks (curricular books, if any) | **Craven, M. Real listening and speaking 4** |
| Main references (sources) | **B.B.C English** |
| Recommended books and references (scientific journals, reports...) |  |
| Electronic References, Websites |  |