**Course Description Form**

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| 1. Course Name: | | | | | | | | | |
| **Real Listening and Speaking 4** | | | | | | | | | |
| 1. Course Code: | | | | | | | | | |
|  | | | | | | | | | |
| 1. Semester / Year: | | | | | | | | | |
| **2024-2025** | | | | | | | | | |
| 1. Description Preparation Date: | | | | | | | | | |
| **1/ 10/ 2024** | | | | | | | | | |
| 1. Available Attendance Forms: | | | | | | | | | |
| **Presence** | | | | | | | | | |
| 1. Number of Credit Hours (Total) / Number of Units (Total): | | | | | | | | | |
| **45 / sixteen units** | | | | | | | | | |
| 1. Course administrator's name (mention all, if more than one name) | | | | | | | | | |
| Name: **Asst. Lect. Mohammad Muneer Abid- Aljabbar**  Email: **mohammed.mounir@muc.edu.iq** | | | | | | | | | |
| 1. Course Objectives | | | | | | | | | |
| **Course Objectives** | | | | | | | * **Identify and comprehend main ideas and supporting details in academic lectures ,** * **using vocabulary and presented at a natural pace** * **Identify complex numerical information and dates** * **Recognize signal words and phrases that introduce organizational structures within lectures, new concepts or vocabulary** * **Use information from academic listening passages to both create and take tests and quizzes that include objective and subjective questions, make inferences, summarize, discuss and debate.....** * **Using appropriate vocabulary and grammar in speaking at the advanced level.** * **Using information from authentic academic and informal listening passages to summarize orally and discuss and/or debate critically** * **Speak comprehensibly at the advanced level.** * **Preparing and giving well-organized and well-delivered 8-12 minute presentations, both in groups and individually, on academic subjects requiring research, with and without visuals.** | | |
| 1. Teaching and Learning Strategies | | | | | | | | | |
| **Strategy** | | | * Providing short dialogues to students and ask them paraphrase shorter. * Involving students in activities that involve the real communicative use of language | | | | | | |
| 1. Course Structure | | | | | | | | | |
| **Week** | | **Hours** | | **Required Learning Outcomes** | **Unit or subject name** | | | **Learning method** | **Evaluation method** |
| 1-2 | | 2 | | Unit one | How’s it going | | | Dialogue and discussion | orally testing |
| 3-4 | | 2 | | Unit two | I’m looking for a camera | | | Dialogue and discussion | orally testing |
| 5-6 | | 2 | | Unit three | I need to see a doctor | | | Dialogue and discussion | orally testing |
| 7-8 | | 2 | | Unit four | What’s the problem? | | | Dialogue and discussion | orally testing |
| 9-10 | | 2 | | Unit five | What a lot of red tape! | | | Dialogue and discussion | orally testing |
| 11-12 | | 2 | | Unit six | What a great view! | | | Dialogue and discussion | orally testing |
| 13-14 | | 2 | | Review | Review | | | Dialogue and discussion | orally testing |
| Mid-year holiday | | | | | | | | | |
| 15-17 | | 2 | | Unit seven | I’d appreciate it | | | Dialogue and discussion | orally testing |
| 18-20 | | 2 | | Unit eight | This is your office | | | Dialogue and discussion | orally testing |
| 21-23 | | 2 | | Unit night | I’ll sort it out | | | Dialogue and discussion | orally testing |
| 24-26 | | 2 | | Unit ten | Can I call you back? | | | Dialogue and discussion | orally testing |
| 27-28 | | 2 | | Unit eleven | Shall we move on? | | | Dialogue and discussion | orally testing |
| 29-31 | | 2 | | Unit twelve | I’d like to begin by ... | | | Dialogue and discussion | orally testing |
| 32-33 | | 2 | | Unit thirteen | Let's take a closer look | | | Dialogue and discussion | orally testing |
| 34-36 | | 2 | | Unit fourteen | Can you expand on that? | | | Dialogue and discussion | orally testing |
| 37-39 | | 2 | | Unit fifteen | it'll help me get a good job | | | Dialogue and discussion | orally testing |
| 40-42 | | 2 | | Unit sixteen | I work well under pressure | | | Dialogue and discussion | orally testing |
| 43-45 | | 2 | | Review | Review2 | | | Dialogue and discussion | orally testing |
| 1. Learning and Teaching Resources | | | | | | | | | |
| Required textbooks (curricular books, if any) | | | | | | **Craven, M. Real listening and speaking 4** | | | |
| Main references (sources) | | | | | | **B.B.C English** | | | |
| Recommended books and references (scientific journals, reports...) | | | | | |  | | | |
| Electronic References, Websites | | | | | |  | | | |