**Course Description Form**

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| 1. Course Name: Comprehension
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| Comprehension  |
| 1. Course Code: Selected Readings
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| / |
| 1. Semester / Year: Year
 |
| year |
| 1. Description Preparation Date: 24/2/2024
 |
| 1/10/2023 |
| 1. Available Attendance Forms: Present Attendance
 |
| attendant |
| 1. Number of Credit Hours (Total) / Number of Units (Total)

Number of credit hours: 60 hoursNumber of units: 12 units |
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| 1. Course administrator's name (mention all, if more than one name)
 |
| Name: Ali Hussein Najm Email: Ali.h.n5751@gmail.com |
| 1. Course Objectives
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| • Enabling the student to master the four language skills: reading, writing, listening, and then comprehension. • Expanding the student's linguistic horizons through understanding the comprehension texts available in the textbook. • The ability to understand the conversational content through direct oral discussion in the English language. • Helping the student learn new English vocabulary and integrate it into useful sentences and contexts. • Learning new language concepts that facilitate the communication process and reduce language confusion. • Exposure to Western culture available in comprehension passages to facilitate the process of digesting new vocabulary and using it. |  |
| 1. Teaching and Learning Strategies
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| **Strategy** | * Conducting classroom discussion groups among students.

 • Writing weekly and quarterly reports. • Using modern teaching aids. • Short daily written tests. |
| 1. Course Structure
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| **Week**  | **Hours**  | **Required Learning Outcomes**  | **Unit or subject name**  | **Learning method**  | **Evaluation method**  |
|  123456789101112131415161718192021222324252627282930 | 22222222222222\_\_\_2222222222222\_\_\_ | ComprehensionComprehensionComprehensionComprehensionComprehensionComprehensionComprehensionComprehension---------------------ComprehensionComprehensionComprehensionComprehensionComprehensionComprehensionComprehensionComprehensionComprehensionComprehensionComprehensionComprehensionComprehensionComprehensionComprehension---------------------ComprehensionComprehensionComprehensionComprehension\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Introductory lecture The youngsters behind You TubeUnderstanding compound nounsGender specific nounsThe importance of keeping positive attitudeUsing synonyms and antonyms--------------------------------A Sensory condition called synesthesiaMaking inferencesUnderstanding suffixWhat is creative thinking?How to use context?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Becoming effective listenerUsing adverbs and intensifiersAmerican obsession with foodLearning idiomatic expressionsHow to make decisions?How to paraphrase?Phrasal verbs----------------------------Culture differencesIdentifying points of viewUsing modifiersStereotyping and JudgmentsRecognizing sources Forming participial adjectives\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | VisualExplaining & Discussion Explaining & DiscussionExplaining & DiscussionExplaining & DiscussionExplaining & Discussion------------------Explaining & DiscussionExplaining & DiscussionExplaining & DiscussionExplaining & DiscussionExplaining & Discussion\_\_\_\_\_\_\_\_\_\_\_ Explaining & DiscussionExplaining & DiscussionExplaining & DiscussionExplaining & DiscussionExplaining & DiscussionExplaining & DiscussionExplaining & DiscussionExplaining & DiscussionExplaining & DiscussionExplaining & DiscussionExplaining & DiscussionExplaining & DiscussionExplaining & DiscussionExplaining & Discussion | Presentation of of assignmentPresentation of of assignmentPresentation of of assignmentPresentation of of assignmentPresentation of of assignmentPresentation of of assignmentPresentation of of assignment1st monthly exam Presentation of of assignmentPresentation of of assignmentPresentation of of assignmentPresentation of of assignmentPresentation of of assignment2nd Monthly ExamPresentation of of assignmentPresentation of of assignmentPresentation of of assignmentPresentation of of assignmentPresentation of of assignmentPresentation of of assignmentPresentation of of assignment3rd monthly examPresentation of of assignmentPresentation of of assignmentPresentation of of assignmentPresentation of of assignmentPresentation of of assignmentPresentation of of assignmentfinal |
| 1. Course Evaluation
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| Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc  |
| 1. Learning and Teaching Resources
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| Required textbooks (curricular books, if any) | Selected Readings by Linda Lee and Jean Bernard |
| Main references (sources) | Oxford Dictionary  |
| Recommended books and references (scientific journals, reports...) |  |
| Electronic References, Websites | www.Britanica.com |