**Course Description Form**

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| 1. **Course Name: Techniques , principles in Language Teaching** | | | | | | | |
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| 1. **Course Code:** | | | | | | | |
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| 1. **Semester /Year: 3d Year Students** | | | | | | | |
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| 1. **Description Preparation Date: 18\_11\_2025** | | | | | | | |
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| 1. **Available Attendance Forms: In person** | | | | | | | |
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| 1. **Number of Credit Hours (Total): 28 Hours** | | | | | | | |
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| 1. Course administrator's name (mention all, if more than one name) | | | | | | | |
| **Name Dr. Nada Eissa** | | | | | | | |
| 1. **Course Objectives** | | | | | | | |
| **Course Objectives** | | | **Familiarize students with fundamental knowledge and understanding of the basic prerequisites for academic research writing with reference to writing techniques**  **and mechanisms, structures, research paper layouts, citation and documentation**  **style, etc.** | | | | |
| 1. **Teaching and Learning Strategies** | | | | | | | |
| **Strategy** | | 1. **Class discussion** 2. **Debates** 3. **Presentation**   **4. Short quizzes** | | | | | |
| 1. **Course Structure** | | | | | | | |
| **Week** | **Hours** | | **Required Learning Outcomes** | | **Unit or subject name** | **Learning method** | **Evaluation method** |
| **1-10**  **weeks** | **2 hrs per**  **week** | | **Familiarizing students with the writing processes including plagiarism, paraphrasing, summarizing, etc.** | | The Grammar Translation Method | **Class discussion, debates & presentation** | **Exams, quizzes**  **& class**  **assignments** |
| **11-20**  **weeks** | **2 hrs per**  **week** | | **Familiarizing students with the writing elements including argument & discussion, cohesion, numbers, style, etc.** | | **The Direct Method** | **Class discussion, debates & presentation** | **Exams, quizzes**  **& class**  **assignments** |
| **21-25**  **weeks** | **2 hrs per**  **week** | | **Familiarizing students**  **with the writing accuracy including the correct use**  **of structures, abbreviations, punctuations, etc.** | | **The Audio Lingual method** | **Class discussion, debates & presentation** | **Exams, quizzes**  **& class**  **assignments** |
| **26-30**  **weeks** | **2 hrs per**  **week** | | **Familiarizing students**  **with the writing models including reports, emails,**  **resume writing, etc.** | | **The silent way** | **Class discussion, debates & presentation** | **Exams, quizzes**  **& class**  **assignments** |
| 1. **Course Evaluation** | | | | | | | |
| **Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ....etc** | | | | | | | |
| 1. Learning and Teaching Resources | | | | | | | |
| **Required textbooks (curricular books, if any)** | | | | **Diane Larsen \_freeman and Marti Anderson** | | | |
| **Main references (sources)** | | | | **Larsen \_Freeman ,D.1987** | | | |
| **Recommended books and references (scientific journals, reports...)** | | | | Bloster ,A.1983 Toward a more effective model of research on teaching | | | |
| **Electronic References, Websites** | | | |  | | | |