**Course Description Form**

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| 1. **Course Name: Techniques , principles in Language Teaching**
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| 1. **Course Code:**
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| 1. **Semester /Year: 3d Year Students**
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| 1. **Description Preparation Date: 18\_11\_2025**
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| 1. **Available Attendance Forms: In person**
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| 1. **Number of Credit Hours (Total): 28 Hours**
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| 1. Course administrator's name (mention all, if more than one name)
 |
|  **Name Dr. Nada Eissa** |
| 1. **Course Objectives**
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| **Course Objectives** | **Familiarize students with fundamental knowledge and understanding of the basic prerequisites for academic research writing with reference to writing techniques** **and mechanisms, structures, research paper layouts, citation and documentation** **style, etc.**  |
| 1. **Teaching and Learning Strategies**
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| **Strategy** | 1. **Class discussion**
2. **Debates**
3. **Presentation**

**4. Short quizzes** |
| 1. **Course Structure**
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| **Week** | **Hours**  | **Required Learning Outcomes**  | **Unit or subject name**  | **Learning method**  | **Evaluation method**  |
| **1-10** **weeks** | **2 hrs per****week** | **Familiarizing students with the writing processes including plagiarism, paraphrasing, summarizing, etc.**  | The Grammar Translation Method  | **Class discussion, debates & presentation**  | **Exams, quizzes****& class** **assignments**  |
| **11-20** **weeks** | **2 hrs per****week** | **Familiarizing students with the writing elements including argument & discussion, cohesion, numbers, style, etc.**  | **The Direct Method** | **Class discussion, debates & presentation**  | **Exams, quizzes****& class** **assignments**  |
| **21-25** **weeks** | **2 hrs per****week** | **Familiarizing students** **with the writing accuracy including the correct use** **of structures, abbreviations, punctuations, etc.**  | **The Audio Lingual method** | **Class discussion, debates & presentation**  | **Exams, quizzes****& class** **assignments**  |
| **26-30****weeks** | **2 hrs per****week** | **Familiarizing students** **with the writing models including reports, emails,** **resume writing, etc.**  | **The silent way** | **Class discussion, debates & presentation**  | **Exams, quizzes****& class** **assignments**  |
| 1. **Course Evaluation**
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| **Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ....etc** |
| 1. Learning and Teaching Resources
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| **Required textbooks (curricular books, if any)** | **Diane Larsen \_freeman and Marti Anderson** |
| **Main references (sources)** | **Larsen \_Freeman ,D.1987** |
| **Recommended books and references (scientific journals, reports...)** | Bloster ,A.1983 Toward a more effective model of research on teaching |
| **Electronic References, Websites** |  |