

## Course Description Form

1. Course Name:	
Pedagogy and Curriculum Innovation	
2. Course Code:	
3. Semester / Year:	
Semester2-2024	
4. Description Preparation Date:	
1-10-2023	
5. Available Attendance Forms:	
In-person and on the e-classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2/15- 30 hours – 4/30-120 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Lecturer Maha Eyadeh Kann'an Email: <a href="mailto:maha.alsudaid@gmail.com">maha.alsudaid@gmail.com</a> .	
8. Course Objectives	
<b>Course Objectives</b>	<p>1-Develop solid teaching skills and knowledge: This includes teaching methods, educational foundations, and the ability to transfer knowledge to students effectively.</p> <p>2-Build experienced educators: The program fosters not only academic ability but also positive personal qualities, ethics, and willingness for teaching.</p> <p>3-Prepare future-ready teachers: Students gain the skills to engage learners, promote positive interactions, and adapt to the evolving educational settings.</p> <p>4-Students will gain an understanding of each method origin as well as the necessity behind initiating each method; a matter helps students in the process of choosing the appropriate method in teaching context.</p>
9. Teaching and Learning Strategies	
<b>Strategy</b>	<p>Lecture method. Class discussion. PowerPoint. Workshop Research Paper Brainstorming. Providing exercises and drills in the e- class</p> <p><a href="https://classroom.google.com/c/NjI5ODEwNDk2MDA0?cjc=2nxae4k">https://classroom.google.com/c/NjI5ODEwNDk2MDA0?cjc=2nxae4k</a>. <a href="https://classroom.google.com/c/NjI5ODEwMzk4OTM1?cjc=qgp4vqn">https://classroom.google.com/c/NjI5ODEwMzk4OTM1?cjc=qgp4vqn</a>. <a href="https://classroom.google.com/c/NjI5ODEwODYzNTEy?cjc=ucc5jm2">https://classroom.google.com/c/NjI5ODEwODYzNTEy?cjc=ucc5jm2</a>.</p>

10. Course Structure					
We ek	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	1-Grasp the key principles underlying various language teaching methods. 2-Analyze the strengths and weaknesses of different approaches language instruction. 3-Evaluate and select teaching techniques appropriate for specific learning objectives and student populations. 4-Design engaging and effective lesson plans that integrate different language skills (reading, writing, listening, speaking). 5-Foster a positive and supportive learning environment that encourages communication and participation. 6-Assess student learning outcomes using a variety of methods. 7-Develop a reflective teaching practice by critically evaluating one's own teaching methods and adapting them based on student needs.	Introduction	1-Lecture method. 2-Class discussion. 3-PowerPoint. 4-Workshop. 5-Brainstorming. 6-Providing exercises and drills on the e- class	1- Which Face (How to express faces ). 2- CAT (feedback from students). 3- Oral exam. 4- The written test. 5- The surprise test. 6- Tracking Evaluation 7-Assessing the oral presentation of each student's research paper 8-Final Evaluation
2	2		GTM		
3	2		DM		
4	2		ALM		
5	2		The Silent Way		
6	2		Desuggestopedia		
7	2		CLL		
8	2		TPR		
9	2		CLT		
10	2		Content-based Instruction		
11	2		Task-based Language Teaching		
12	2		The Political Dimension of language Teaching and the Participatory Approach		
13	2		Learning Strategy Training, Learning Cooperation and Multiple Intelligences		
14	2		Emerging Uses of Technology Teaching and Learning		
15	2		Conclusion		

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books if any)	<i>Techniques and Principles in Language Teaching</i> by Diane Larsen-Freeman and Martin Anderson
Main references (sources)	Oxford University Press: English Language Teaching. <a href="https://elt.oup.com/teachers/tplt/?cc=global&amp;sellLanguage=en">https://elt.oup.com/teachers/tplt/?cc=global&amp;sellLanguage=en</a> .
Recommended books and references (scientific journals, reports...)	<i>Complexity Theory and Language Development</i> , by Diane Larsen-Freeman <a href="https://benjamins.com/catalog/llt.48">https://benjamins.com/catalog/llt.48</a> .

Electronic References, Websites	<i>Methodology in Language Teaching</i> <a href="https://books.google.ig/books/about/Methodology_in_Language_Teaching.html?id=VxnGXusQI8C&amp;redir_esc=y">https://books.google.ig/books/about/Methodology_in_Language_Teaching.html?id=VxnGXusQI8C&amp;redir_esc=y.</a>
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