**Course Description Form**

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| 1. Course Name:
 |
|  Contemporary Grammar of English |
| 1. Course Code:
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|  |
| 1. Semester / Year:
 |
|  Year |
| 1. Description Preparation Date:
 |
|  15/9/2024 |
| 1. Available Attendance Forms:
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| Attendance |
| 1. Number of Credit Hours (Total) / Number of Units (Total)
 |
| 90 hours / 150 units |
| 1. Course administrator's name (mention all, if more than one name)
 |
| Name: Aliaa Ahmed Albadri Email: aliaa\_albadry@yahoo.com |
| 1. Course Objectives
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| **Course Objectives** | **- Introducing students to how to understand the structure of simple and complex sentences in the English language.****- Focusing on the parts of the sentence in detail.****- Encouraging students to compose simple and complex sentences and know all their parts.** |
| 1. Teaching and Learning Strategies
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| **Strategy** | **1.Focus on explaining the material in a clear and understandable** **way for all students.****2. Involve students in discussing and solving exercises.****3. Explain the academic subject and using means of explanation to** **develop students’ knowledge and break boredom.**  |
| 1. Course Structure
 |
| **Week**  | **Hours**  | **Required Learning Outcomes**  | **Unit or subject name**  | **Learning method**  | **Evaluation method**  |
| 1 | 3 | Learning simple sentence constructions  | Clause Patterns | Explanation + discussion | Questions andanswers |
| 2 | 3 | Studying sentence’s Parts through the concept of semantics | Clause Elements Semantically considered | Explanation + discussion | Questions andanswers |
| 3 | 3 | Studying sentence’s Parts through the concept of semantics | Clause Elements Semantically considered | Explanation + discussion |  Questions and answers |
| 4 | 3 | Learning about the concept of agreement between the subject and verb | Concord | Explanation + discussion | Questions andanswers |
| 5 | 3 | Learning about the concept of agreement between the subject and object, the complement, and reflexive pronouns | Concord | Explanation + discussion | Questions and answers |
| 6 | 3 | Identifying agreement through the concept of a person | Concord of Person | Explanation + discussion | Questions andanswers |
| 7 | 3 | Studying of agreement through pronouns | Pronoun concord | Explanation + discussion | Questions and answers |
| 8 | 3 | Study negation in detail | Negation  | Explanation + discussion | Questions andanswers |
| 9 | 3 | Learning how to negate sentences without using not | Alternative negative elements | Explanation + discussion | Questions andanswers |
| 10 | 3 | Conducting the test to determine the extent of the student’s learning and understanding of the material explained in the lesson | Monthly Exam no. 1 |  Monthly written exam |  Written exam |
| 11 | 3 | Learning how to create a question | Questions | Explanation + discussion |  Questions andanswers |
| 12 | 3 | Learning how to form questions by using question tools | Wh- Questions | Explanation + discussion |  Questions andanswers   |
| 13 | 3 | Conducting the second test to determine the extent of the student’s learning and understanding of the material explained in the lesson | Monthly Exam no. 2 | Monthly written exam | Written exam |
| 14 | 3 | Learn about the formation of the tag question | Tag question | Explanation + discussion | Questions andanswers |
| 15 | 3 | Reviewing the study material for the first semester before midyear examination | Review | Explanation + discussion | Questions andanswers |
| 16 | 3 | Learning how to form a question in different ways | Alternative Questions | Explanation + discussion | Questions andanswers |
| 17 | 3 | Studying the style of command | Commands | Explanation + discussion | Questions andanswers |
| 18 | 3 | Studying of exclamations | Exclamations | Explanation + discussion | Questions andanswers |
| 19 | 3 | Conducting the test to determine the extent of the student’s learning and understanding of the material explained in the lesson | Monthly Exam no. 1 | Explanation + discussion | Questions andanswers |
| 20 | 3 |  | Practicum Period |  |  |
| 21 | 3 |  | = |  |  |
| 22 | 3 |  | = |  |  |
| 23 | 3 |  | = |  |  |
| 24 | 3 |  | = |  |  |
| 25 | 3 |  | = |  |  |
| 26 | 3 |  | = |  |  |
| 27 | 3 |  | = |  |  |
| 28 | 3 | Conducting the test to determine the extent of the student’s learning and understanding of the material explained in the lesson | Monthly Exam no. 2 | Monthly written exam |   Written exam |
| 29 | 3 | Learning how to form complex sentences | The Complex sentence | Explanation + discussion | Questions andanswers |
| 30 | 3 | Studying the tools that are used to connect sentences | Subordinators  | Explanation + discussion | Questions andanswers |
| 1. Course Evaluation
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| Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc  |
| 1. Learning and Teaching Resources
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| Required textbooks (curricular books, if any) |  **Randolf Quirk.(1974) A University Grammar of English. London: Longman Group Limited** |
| Main references (sources) |  **Randolf Quirk.(1974) A University Grammar of English: Workbook . London: Longman Group Limited** |
| Recommended books and references (scientific journals, reports...) |  |
| Electronic References, Websites |  |