**Course Description Form**

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| 1. Course Name: | | | | | | | | |
| Contemporary Grammar of English | | | | | | | | |
| 1. Course Code: | | | | | | | | |
|  | | | | | | | | |
| 1. Semester / Year: | | | | | | | | |
| Year | | | | | | | | |
| 1. Description Preparation Date: | | | | | | | | |
| 15/9/2024 | | | | | | | | |
| 1. Available Attendance Forms: | | | | | | | | |
| Attendance | | | | | | | | |
| 1. Number of Credit Hours (Total) / Number of Units (Total) | | | | | | | | |
| 90 hours / 150 units | | | | | | | | |
| 1. Course administrator's name (mention all, if more than one name) | | | | | | | | |
| Name: Aliaa Ahmed Albadri  Email: aliaa\_albadry@yahoo.com | | | | | | | | |
| 1. Course Objectives | | | | | | | | |
| **Course Objectives** | | | | **- Introducing students to how to understand the structure of simple and complex sentences in the English language.**  **- Focusing on the parts of the sentence in detail.**  **- Encouraging students to compose simple and complex sentences and know all their parts.** | | | | |
| 1. Teaching and Learning Strategies | | | | | | | | |
| **Strategy** | | **1.Focus on explaining the material in a clear and understandable**  **way for all students.**  **2. Involve students in discussing and solving exercises.**  **3. Explain the academic subject and using means of explanation to**  **develop students’ knowledge and break boredom.** | | | | | | |
| 1. Course Structure | | | | | | | | |
| **Week** | **Hours** | | **Required Learning Outcomes** | | **Unit or subject name** | | **Learning method** | **Evaluation method** |
| 1 | 3 | | Learning simple sentence constructions | | Clause Patterns | | Explanation + discussion | Questions and  answers |
| 2 | 3 | | Studying sentence’s  Parts through the concept of semantics | | Clause Elements Semantically considered | | Explanation + discussion | Questions and  answers |
| 3 | 3 | | Studying sentence’s  Parts through the concept of semantics | | Clause Elements Semantically considered | | Explanation + discussion | Questions and answers |
| 4 | 3 | | Learning about the concept of agreement between the  subject and verb | | Concord | | Explanation + discussion | Questions and  answers |
| 5 | 3 | | Learning about the concept of agreement between the subject and object, the complement, and reflexive pronouns | | Concord | | Explanation + discussion | Questions and answers |
| 6 | 3 | | Identifying agreement  through the concept of a person | | Concord of Person | | Explanation + discussion | Questions and  answers |
| 7 | 3 | | Studying of agreement  through pronouns | | Pronoun concord | | Explanation + discussion | Questions and answers |
| 8 | 3 | | Study negation in detail | | Negation | | Explanation + discussion | Questions and  answers |
| 9 | 3 | | Learning how to negate  sentences without using  not | | Alternative negative elements | | Explanation + discussion | Questions and  answers |
| 10 | 3 | | Conducting the test to  determine the extent of the student’s learning and understanding of the material explained in the lesson | | Monthly Exam no. 1 | | Monthly written exam | Written exam |
| 11 | 3 | | Learning how to create a  question | | Questions | | Explanation + discussion | Questions and  answers |
| 12 | 3 | | Learning how to form  questions by using  question tools | | Wh- Questions | | Explanation + discussion | Questions and  answers |
| 13 | 3 | | Conducting the second  test to determine the extent of the student’s learning and understanding of the material explained in the lesson | | Monthly Exam no. 2 | | Monthly written exam | Written exam |
| 14 | 3 | | Learn about the formation of the tag question | | Tag question | | Explanation + discussion | Questions and  answers |
| 15 | 3 | | Reviewing the study  material for the first semester before midyear  examination | | Review | | Explanation + discussion | Questions and  answers |
| 16 | 3 | | Learning how to form a  question in different ways | | Alternative Questions | | Explanation + discussion | Questions and  answers |
| 17 | 3 | | Studying the style of  command | | Commands | | Explanation + discussion | Questions and  answers |
| 18 | 3 | | Studying of exclamations | | Exclamations | | Explanation + discussion | Questions and  answers |
| 19 | 3 | | Conducting the test to  determine the extent of the student’s learning and understanding of the material explained in the lesson | | Monthly Exam no. 1 | | Explanation + discussion | Questions and  answers |
| 20 | 3 | |  | | Practicum Period | |  |  |
| 21 | 3 | |  | | = | |  |  |
| 22 | 3 | |  | | = | |  |  |
| 23 | 3 | |  | | = | |  |  |
| 24 | 3 | |  | | = | |  |  |
| 25 | 3 | |  | | = | |  |  |
| 26 | 3 | |  | | = | |  |  |
| 27 | 3 | |  | | = | |  |  |
| 28 | 3 | | Conducting the test to  determine the extent of the student’s learning and understanding of the  material explained in the lesson | | Monthly Exam no. 2 | | Monthly written exam | Written exam |
| 29 | 3 | | Learning how to form  complex sentences | | The Complex sentence | | Explanation + discussion | Questions and  answers |
| 30 | 3 | | Studying the tools that  are used to connect  sentences | | Subordinators | | Explanation + discussion | Questions and  answers |
| 1. Course Evaluation | | | | | | | | |
| Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc | | | | | | | | |
| 1. Learning and Teaching Resources | | | | | | | | |
| Required textbooks (curricular books, if any) | | | | | | **Randolf Quirk.(1974) A University Grammar of English. London: Longman Group Limited** | | |
| Main references (sources) | | | | | | **Randolf Quirk.(1974) A University Grammar of English: Workbook . London: Longman Group Limited** | | |
| Recommended books and references (scientific journals, reports...) | | | | | |  | | |
| Electronic References, Websites | | | | | |  | | |