**Course Description**

|  |
| --- |
| This course description provides a concise summary of the course's most important features and learning outcomes that students are expected to achieve, demonstrating whether they have made the most of the learning opportunities available. It is important to link it to the program description. |

|  |  |  |
| --- | --- | --- |
| Al Mansour University College | 1-Educational institution | |
| Law Department | 2-Scientific Department | |
| Public international law | 3- Course name | |
| weekly | 4-Available attendance forms | |
| 2024-2025 | 5-Chapter/Year | |
| 2024/11/18 | 6-Description preparation date | |
| **Course objectives** | |
|  To provide a theoretical understanding of public international law, including its definition, distinction from other legal fields, and its foundations.   To introduce students to the sources of public international law.   To develop students' knowledge and understanding of public international law.   To broaden students' understanding of how international treaties are concluded.   To broaden students' understanding of the most important international agreements, such as the United Nations Charter of 1945, the Vienna Convention on the Law of Treaties of 1969, and the United Nations Convention on the Law of the Sea of 1982. | |

|  |
| --- |
| **. Course outcomes, teaching, learning and assessment methods** |
|  The student will be able to define public international law.   The student will be able to deduce the correct approach in defining public international law.   The student will be able to create a diagram of the primary and secondary sources of public international law.   The student will be able to distinguish between the subjects of public international law.   The student will be able to organize methods of resolving international disputes.   The student will be able to express their opinion on methods of resolving international disputes. |
| **Teaching and learning methods** |
|  **Theoretical Lectures:** Theoretical lectures will be delivered based on a pre-determined textbook that will be available to students.   **Visual Aids and Case Studies:** Visual aids and citations of some judicial decisions issued by international courts will be used to enhance student understanding.   **Interactive Learning:** To make the lecture more effective, students will be encouraged to discuss and will be motivated to do so by presenting real-life stories related to the lecture topic |
| **Evaluation methods** |
|  **Quizzes:** Surprise quizzes will be administered.   **Monthly Exams:** Monthly exams will be conducted.   **Class Participation:** Discussions and interaction during the lecture presentation will be assessed.   **Reports:** Students will be required to submit reports. |
| **Affective and Value-Based Objectives**  Planning to find initial solutions that are visually organized to gain intellectual skills and imagination of the creative process prior to implementation and application. |
| **General and Transferable Skills (Other Skills Related to Employability and Personal Development).**   * Presenting practical ideas related to the outputs of the study program for discussion with students to provide them with information about the labor market in the legal field. * Discussing with students the cases of conformity between some topics in international law and national laws. |

**Course structure**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| The week | Number of hours | Required learning outcomes | Unit name/topic | Learning method | Evaluation method |
| 6weeks | 18 | Principles and Fundamentals | Introduction to International Law - Termination of Treaties | Presentation with student participation | Marking the names of participants |
| 9weeks | 27 | Public international law persons | Historical development - types of countries | Presentation with student participation | Marking the names of participants |
| 11 weeks | 33 | Completion of the unit of persons of public international law | British Commonwealth - Non-State Law Persons | Presentation with student participation | Marking the names of participants |
| 4 weeks | 12 | Peaceful methods of settling disputes | Political Settlement - Procedures and Decisions Applied by the Court | Presentation with student participation | Marking the names of participants |

|  |
| --- |
| **Infrastructure**   1. **Required Textbook:**    * Public International Law by Essam Al-Attia 2. **Main References (Sources):**    * Public International Law by Dr. Ali Sadiq Abu Haif 3. **Recommended Books and References (Scientific Journals, Reports, etc.):**    * Public International Law by Dr. Salah El-Din Amer    * International Law Journal for Research Studies 4. **Electronic References, Internet Sites:**    * The Official Website of the United Nations |

|  |
| --- |
| **Course Development Plan**  The course content of the current curriculum will be developed by updating the syllabus with recent international judicial decisions. In addition, illustrative diagrams will be added concerning topics of the International Law of the Sea. |

**teacher**

M. M. Zahra Ghazi Sadiq