**Course Description Template**

**Course Description**

This course description provides a concise summary of the key features of the course and the expected learning outcomes that students should achieve, demonstrating whether they have maximized the available learning opportunities. It must be linked to the program description.

**1. Educational Institution**

**Al-Mansour University College**

**2. Academic Department/Center**

**Law**

**3. Course Name/Code**

**International Humanitarian Law**

**4. Available Attendance Formats**

**Weekly**

**5. Semester/Year**

**2024-2025**

**6. Total Credit Hours**

**30**

**7. Weekly Hours**

* **Theoretical:** 30
* **Practical:** None
* **Total:** 30

**8. Date of Course Description Preparation**

**18/11/2024**

**9. Course Objectives**

1. Provide students with up-to-date knowledge of international humanitarian law concepts.
2. Equip students with knowledge of the protective rules for civilians during armed conflicts and the obligations of conflict parties.
3. Prepare qualified graduates with the necessary skills to promote international humanitarian law across different societal groups.

**10. Course Learning Outcomes, Teaching, and Assessment Methods**

**A. Cognitive Objectives**

A1 - Definition and historical development of international humanitarian law.
A2 - The historical evolution of international humanitarian law.
A3 - The relationship of international humanitarian law with other branches of law.
A4 - Sources and fundamental principles of international humanitarian law.
A5 - Subjects and scope of international humanitarian law (temporal and personal).
A6 - Mechanisms for the implementation of international humanitarian law.

**B. Skills-Based Objectives**

B1 - Engaging students in discussions on international humanitarian law topics.
B2 - Encouraging students to express their opinions on the subject.
B3 - Presenting hypothetical questions about the topic.
B4 - Evaluating any objective of international humanitarian law.

**Teaching and Learning Methods**

* Introducing the topic as an overview and then discussing details with recent global examples (e.g., Syria, Yemen, etc.).

**Assessment Methods**

* Discussing cognitive objectives and directing questions to students while recording their responses.
* Conducting various types of examinations.

**C. Affective and Value-Based Objectives**

C1 - Assessing the student’s engagement with the subject and giving them opportunities to showcase their analytical abilities.
C2 - Reinforcing the values of international humanitarian law.
C3 - Encouraging students to discuss ongoing global conflicts.
C4 - Conducting discussion sessions whenever possible on selected topics.

**Teaching and Learning Methods**

* Presenting historical and contemporary armed conflicts and analyzing them under international humanitarian law.

**Assessment Methods**

* Students have different levels of understanding, so assessment methods vary. Evaluations will be conducted through daily, monthly, mid-term, and final exams.

**D. General and Transferable Skills (Employability and Personal Development Skills)**

D1 - Ability to present topics effectively to achieve learning goals.
D2 - Using appropriate teaching methods tailored to students' levels and focusing on skill development.
D3 - Encouraging active student participation in discussions.
D4 - Motivating non-participating students to enhance their engagement.

**11. Course Structure**

| **Week** | **Hours** | **Learning Outcome** | **Unit/Topic** | **Teaching Method** | **Assessment Method** |
| --- | --- | --- | --- | --- | --- |
| 1 | 1 | Understanding the concept of international humanitarian law | Introduction & course objectives | Lecture | Discussion |
| 2 | 1 | Understanding the codification of international humanitarian law | Codification process | Lecture | Oral & written exams |
| 3 | 1 | Understanding the connection between international humanitarian law and public law | Relationship with other legal branches | Lecture | Oral & written exams |
| 4 | 1 | Understanding the sources of international humanitarian law | Primary sources | Lecture | Oral & written exams |
| 5 | 1 | Understanding supplementary sources | Secondary sources | Lecture | Oral & written exams |
| 6 | 1 | Understanding the principles of international humanitarian law | Fundamental principles | Lecture | Oral & written exams |
| 7 | 1 | Understanding the basic principles of international humanitarian law | Core principles | Lecture | Oral & written exams |
| 8 | 1 | **Exam** | Mid-term exam | Written Exam | Written Exam |
| 9 | 1 | Understanding general principles of international humanitarian law | General principles | Lecture | Oral & written exams |
| 10 | 1 | Understanding the subjects of international law | Entities under international law | Lecture | Oral & written exams |
| 11 | 1 | Understanding other legal entities | Legal persons | Lecture | Oral & written exams |
| 12 | 1 | Understanding the people subject to international humanitarian law | Legal subjects | Lecture | Oral & written exams |
| 13 | 1 | Understanding the temporal scope of international humanitarian law | Temporal application | Lecture | Oral & written exams |
| 14 | 1 | Course Review | Review of key topics | Lecture | Oral & written exams |
| 15 | 1 | **Final Exam** | Final assessment | Written Exam | Written Exam |

**12. Learning and Teaching Resources**

**Prescribed Textbook**

* *International Humanitarian Law* – Dr. Ali Zal’an Ne’ma, Dr. Mahmoud Khalil Jaafar, Dr. Haider Kazem Abdul Ali

**Recommended References**

* *International Humanitarian Law* – Ahmed Abu Al-Wafa
* Scientific journals, reports, and legal periodicals

**Supporting References**

* United Nations documents and Security Council resolutions
* General International Law texts

**Electronic Resources**

* United Nations Security Council website: [www.un.org/ar/sc](http://www.un.org/ar/sc/)
* International Court of Justice: [www.icj-cij.org](http://www.icj-cij.org/homepage)

**13. Course Development Plan**

* Course topics will be evaluated through lectures, identifying critical areas, and prioritizing essential content over non-essential material.

**Course Instructor** – **Department Head** – **Dean**