MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

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| **Module Information**  معلومات المادة الدراسية | | | | | | | |
| **Module Title** | **Electronic Circuits Ⅱ** | | | | **Module Delivery** | | |
| **Module Type** | **Core** | | | | **☒ Theory**   * **Lecture**   **☒ Lab**  **☒ Tutorial**   * **Practical** * **Seminar** | | |
| **Module Code** | **MIE22102** | | | |
| **ECTS Credits** | **6** | | | |
| **SWL (hr/sem)** | **150** | | | |
| **Module Level** | | 2 | **Semester of Delivery** | | | | 4 |
| **Administering Department** | | MIE | **College** | MUC | | | |
| **Module Leader** | Adel Abas | | **e-mail** | adel.abas@muc.edu.iq | | | |
| **Module Leader’s Acad. Title** | | Lecture | **Module Leader’s Qualification** | | | | PhD |
| **Module Tutor** |  | | **e-mail** |  | | | |
| **Peer Reviewer Name** | Dr.Noor Kadhim Meftin | | **e-mail** | noor.kadhim@muc.edu.iq | | | |
| **Scientific Committee Approval Date** | 06/06/2023 | | **Version Number** | | | 1.0 | |

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| **Relation with other Modules**  العلاقة مع المواد الدراسية الاخرى | | | |
| **Prerequisite module** | Electronics Circuits I | **Semester** | UGII-S3 |
| **Co-requisites module** | None | **Semester** |  |

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| **Module Aims, Learning Outcomes and Indicative Contents**  أهداف المادة الدراسية ونتائج التعلم والمحتويات الارشادية | |
| **Module Aims**  أهداف المادة الدراسية | 1. The graduate get scientific and applied skills of electronic circuits 2. The graduated students will gain the ability of knowledge of different parts of electronic circuits. 3. Development and training the engineering technical staffs on the electronic circuits. 4. Preparation the research and studies to improve and develop the action of electronic circuits.  1. Prepare application engineers in technical and electronic engineers. 2. Put the proposals and alternatives for the electronic devices. |
| **Module Learning Outcomes**  مخرجات التعلم للمادة الدراسية | 1. Become aware of the general characteristics of electronic devices. 2. Be able to describe the difference types of electronic categories. 3. Develop a clear understanding of the basic operation and characteristics of electronic devices. 4. Become familiar with the use of equivalent circuits to analyze series, parallel, and series-parallel electronic networks. 5. Be able to predict the output response of an electronic networks. 6. Become familiar with the analysis of and the range of applications for electronic devices. 7. Become familiar with the basic construction and operation of the various types of electronic categories! 8. Be able to test a various type of electronic terminals. 9. Be able to determine the dc levels for the variety of important electronic circuits. 10. Understand how to measure the important voltage levels of electronic circuits. 11. Begin to understand the troubleshooting process as applied to electronic configurations. 12. Develop a sense for the stability factors of an electronic circuits. 13. Learn to use the equivalent model to find the important ac parameters for an amplifier. 14. Develop some skill in troubleshooting ac amplifier networks. |
| **Indicative Contents**  المحتويات الارشادية | Indicative content includes the following.  Part A Electronic Theory  JFETs: n -channel, p -channel, TRANSFER CHARACTERISTICS, Shockley’s Equation , Shorthand Method [10 hrs]  FET Biasing -Fixed-bias configuration, self-bias configuration, voltage-divider bias |

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|  | arrangement; common gate configuration , depletion-type MOSFETs , enhancement- type MOSFET [10 hrs]  Revision problem classes [5 hrs]  Part B – Frequency response  Decibels- General Frequency Considerations, Low-Frequency Analysis—Bode Plot, Low-Frequency Response—BJT Amplifier with RL, Low-Frequency Response—FET Amplifier, High-Frequency Response—BJT Amplifier, High-Frequency Response—FET Amplifier [10 hrs]  Operational Amplifiers - Differential Amplifier Circuit, BiFET, BiMOS, and CMOS Differential Amplifier Circuits, Op-Amp Basics, Practical Op-Amp Circuits, Op-Amp Specifications—DC Offset Parameters. [10 hrs]  Part C - Power Amplifiers  Series-Fed Class A Amplifier- Transformer-Coupled Class A Amplifier, Class B Amplifier Operation, Class B Amplifier Circuits, Amplifier Distortion.[10 hrs]  Power Supplies (Voltage Regulators) [ 10 hrs] |

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| **Learning and Teaching Strategies**  استراتيجيات التعلم والتعليم | |
| **Strategies** | The main strategy that will be encourage active participation and engagement of students through activities such as group discussions, hands-on experiments, problem-solving tasks, and case studies. This approach promotes critical thinking, collaboration, and knowledge application and encourage students to explore and discover knowledge through inquiry and investigation. Pose open-ended questions or problem scenarios that require learners to research, analyze, and draw conclusions  independently. |

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| **Student Workload (SWL)**  الحمل الدراسي للطالب | | | |
| **Structured SWL (h/sem)**  الحمل الدراسي المنتظم للطالب خلال الفصل | 79 | **Structured SWL (h/w)**  الحمل الدراسي المنتظم للطالب أسبوعيا | 4 |
| **Unstructured SWL (h/sem)**  الحمل الدراسي غير المنتظم للطالب خلال الفصل | 71 | **Unstructured SWL (h/w)**  الحمل الدراسي غير المنتظم للطالب أسبوعيا | 7 |
| **Total SWL (h/sem)**  الحمل الدراسي الكلي للطالب خلال الفصل | 150 | | |

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| **Module Evaluation**  تقييم المادة الدراسية | | | | | |
|  | | **Time/Nu**  **mber** | **Weight (Marks)** | **Week Due** | **Relevant Learning**  **Outcome** |
| **Formative assessment** | **Quizzes** | 2 | 10% (10) | 5, 10 | LO #1, 2, 10 and 11 |
| **Assignments** | 2 | 10% (10) | 2, 12 | LO # 3, 4, 6 and 7 |
| **Projects / Lab.** | 1 | 10% (10) | Continuous |  |
| **Report** | 1 | 10% (10) | 13 | LO # 5, 8 and 10 |
| **Summative**  **assessment** | **Midterm Exam** | 2 hr | 10% (10) | 7 | LO # 1-7 |
| **Final Exam** | 4hr | 50% (50) | 16 | All |
| **Total assessment** | | | 100% (100 Marks) |  |  |

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| **Delivery Plan (Weekly Syllabus)**  المنهاج الاسبوعي النظري | |
|  | **Material Covered** |
| **Week 1** | FET Amplifiers. |
| **Week 2** | JFET Small-Signal Model |
| **Week 3** | General Frequency Considerations |
| **Week 4** | BJT frequency response |
| **Week 5** | JFET frequency response |
| **Week 6** | Power amplifier. |
| **Week 7** | Mid- Exam |
| **Week 8** | Series-Fed Class A Amplifier |

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| **Week 9** | Class B,C and D amplifiers |
| **Week 10** | Feedback and Oscillator Circuits |
| **Week 11** | PNPN and Other Devices |
| **Week 12** | Operational amplifier |
| **Week 13** | Operational amplifier applications |
| **Week 14** | Power Supplies |
| **Week 15** | Voltage Regulators |
| **Week 16** | Preparatory week before final exam |

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| **Delivery Plan (Weekly Lab. Syllabus)**  المنهاج الاسبوعي للمختبر | |
|  | **Material Covered** |
| **Week 1** | Lab 1: Common emitter transistor characteristics |
| **Week 2** | Lab 2: Common collector transistor |
| **Week 3** | Lab 3: Common emitter amplifier |
| **Week 4** | Lab 4: Transistor biasing (part 1) |
| **Week 5** | Lab 5: Transistor biasing (part 2) |
| **Week 6** | Lab 6: common collector amplifier |
| **Week 7** | Lab 7: Common base amplifier |
| **Week 8** | Lab 8: Collector feedback amplifier circuit |
| **Week 9** | Lab 9: Voltage divider biasing circuit |
| **Week 10** | Lab 10: Emitter follower |
| **Week 11** | Lab 11: JFET characteristics |
| **Week 12** | Lab12: JFET amplifier |
| **Week 13** | Lab13: operational amplifier (part1) |
| **Week 14** | Lab14: operational amplifier (part 2) |

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| **Learning and Teaching Resources**  مصادر التعلم والتدريس | | |
|  | **Text** | **Available in the**  **Library?** |
| **Required Texts** | electronic devices and circuit theory 11th edition, Robert L.  Boylestad , Louis Nashelsky | Yes |
| **Recommended Texts** |  | No |
| **Websites** | https://[www.coursera.org/browse/physical-science-and-engineering/electrical-](http://www.coursera.org/browse/physical-science-and-engineering/electrical-)  engineering | |

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| **Grading Scheme**  مخطط الدرجات | | | | |
| **Group** | **Grade** | التقدير | **Marks (%)** | **Definition** |
| **Success Group (50 - 100)** | **A -** Excellent | امتياز | 90 - 100 | Outstanding Performance |
| **B -** Very Good | جيد جدا | 80 - 89 | Above average with some errors |
| **C -** Good | جيد | 70 - 79 | Sound work with notable errors |
| **D -** Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| **E -** Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| **Fail Group (0 – 49)** | **FX –** Fail | راسب (قيد المعالجة) | (45-49) | More work required but credit awarded |
| **F –** Fail | راسب | (0-44) | Considerable amount of work required |
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| **Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above. | | | | |