MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

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| **Module Information**  معلومات المادة الدراسية | | | | | | | |
| **Module Title** | **English Language (Intermediate)** | | | | **Module Delivery** | | |
| **Module Type** | **Support or related learning activity** | | | | **☒ Theory**  **☒ Lecture**   * **Lab** * **Tutorial** * **Practical** * **Seminar** | | |
| **Module Code** | **MUC22003** | | | |
| **ECTS Credits** | **2** | | | |
| **SWL (hr/sem)** | **50** | | | |
| **Module Level** | | 2 | **Semester of Delivery** | | | | 4 |
| **Administering Department** | | MIE | **College** | MUC | | | |
| **Module Leader** | Hashem Abdul-Rahem Abdul Ammer | | **e-mail** | hashem.attrah@muc.edu.iq | | | |
| **Module Leader’s Acad. Title** | | Lecturer Assistant | **Module Leader’s Qualification** | | | | MSc. |
| **Module Tutor** |  | | **e-mail** |  | | | |
| **Peer Reviewer Name** | | Dr.Noor Kadhim Meftin | **e-mail** | noor.kadhim@muc.edu.iq | | | |
| **Scientific Committee Approval Date** | | 01/06/2023 | **Version Number** | | | 1.0 | |

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| **Relation with other Modules**  العلاقة مع المواد الدراسية الاخرى | | | |
| **Prerequisite module** | None | **Semester** |  |
| **Co-requisites module** | None | **Semester** |  |

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| **Module Aims, Learning Outcomes and Indicative Contents**  أهداف المادة الدراسية ونتائج التعلم والمحتويات الارشادية | |
| **Module Aims**  أهداف المادة الدراسية | The module aims of English Language (Intermediate) are designed to help learners at the beginner level develop their English language skills and achieve specific learning objectives. While I don't have access to the specific module aims of this coursebook, I can provide you with a general outline of the typical aims for a beginner-level English course:   1. To introduce beginner-level learners to the English language, focusing on building vocabulary and acquiring essential language structures. 2. To develop listening and speaking skills through interactive activities and engaging in basic conversational practice. 3. To enhance reading comprehension abilities by introducing simple texts and emphasizing vocabulary and sentence structures. 4. To provide foundational writing skills, including sentence formation, paragraph writing, and completing basic forms. 5. To cultivate cultural awareness and equip learners with practical language skills for everyday situations, such as ordering food, shopping, and asking for directions. |
| **Module Learning Outcomes**  مخرجات التعلم للمادة الدراسية | The module learning outcomes for the English Language (Beginner) module are as follows:   1. Develop basic proficiency in listening and understanding spoken English at a beginner level. 2. Demonstrate improved speaking skills by participating in simple conversations and expressing basic ideas and opinions. 3. Comprehend and interpret basic written texts, including short passages and simple dialogues. 4. Produce written texts using basic grammatical structures and vocabulary appropriate for beginner-level communication. 5. Increase vocabulary knowledge and usage to effectively communicate in everyday situations. 6. Develop an awareness of cultural aspects related to English-speaking countries and demonstrate cross-cultural understanding in language use. 7. Apply basic language skills in practical situations, such as greetings, introductions, making requests, and asking for and giving simple   directions. |
| **Indicative Contents**  المحتويات الارشادية | 1. There is no place like home. [3 hrs.] 2. Reading and speaking. [3 hrs.] 3. Writing and speaking. [3 hrs.] 4. Been there, done that.[3 hrs.] 5. Reading. [3 hrs.] 6. What happened, was there. [3 hrs.] 7. Reading & listening. [3 hrs.] 8. Speaking. [3 hrs.] 9. whatever will be, will be. [3 hrs.] 10. Reading & speaking. [3 hrs.] 11. people places and things. [3 hrs.] 12. Reading &speaking. [3 hrs.] 13. How to write resume applying for a job. [3 hrs.] |

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| **Learning and Teaching Strategies**  استراتيجيات التعلم والتعليم | |
| **Strategies** | The learning and teaching strategies for the English Language (Beginner) module may include:   1. Interactive Language Practice: Engage learners in communicative activities that promote active participation and language practice. This can include pair work, group discussions, role-plays, and language games. 2. Authentic Materials: Incorporate authentic materials such as videos, audio recordings, and reading texts that reflect real-life language use. This helps learners develop their listening, speaking, reading, and writing skills in authentic contexts. 3. Task-Based Learning: Design tasks and projects that require learners to use the target language to accomplish specific goals or solve problems. This promotes meaningful language use and encourages critical thinking and problem-solving skills. 4. Visual Aids and Multimedia: Utilize visual aids, charts, diagrams, and multimedia resources to support language learning and comprehension. Visuals can enhance understanding, aid in vocabulary acquisition, and provide context for language use. 5. Error Correction and Feedback: Provide timely and constructive feedback on learners' language production to help them identify and correct errors. Encourage self-correction and peer correction to foster a   supportive learning environment. |

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| **Student Workload (SWL)**  الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا | | | |
| **Structured SWL (h/sem)**  الحمل الدراسي المنتظم للطالب خلال الفصل | 33 | **Structured SWL (h/w)**  الحمل الدراسي المنتظم للطالب أسبوعيا | 2 |
| **Unstructured SWL (h/sem)**  الحمل الدراسي غير المنتظم للطالب خلال الفصل | 17 | **Unstructured SWL (h/w)**  الحمل الدراسي غير المنتظم للطالب أسبوعيا | 3 |
| **Total SWL (h/sem)**  الحمل الدراسي الكلي للطالب خلال الفصل | 50 | | |

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| **Module Evaluation**  تقييم المادة الدراسية | | | | | |
|  | | **Time/N umber** | **Weight (Marks)** | **Week Due** | **Relevant Learning Outcome** |
| **Formative assessment** | **Quizzes** | 2 | 10% (10) | 5, 10 | LO #1, 2, 8 and 7 |
| **Assignments** | 2 | 10% (10) | 2, 12 | LO # 3, 4, 6 and 7 |
| **Projects / Lab.** |  |  |  |  |
| **Report** | 1 | 10% (10) | 14 | LO # 1-7 |
| **Summative**  **assessment** | **Midterm Exam** | 2 hours | 20% (10) | 7 | LO # 1-4 |
| **Final Exam** | 3 hours | 50% (50) | 16 | All |
| **Total assessment** | | | 100% (100 Marks) |  |  |

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| **Delivery Plan (Weekly Syllabus)**  المنهاج الاسبوعي النظري | |
|  | **Material Covered** |
| **Week 1** | * Famous couples. |
| **Week 2** | * Do’s and Don’ts. |
| **Week 3** | * Going places. |
| **Week 4** | * Scared to death. |
| **Week 5** | * Things that changed the world. |
| **Week 6** | * Dreams and reality. |
| **Week 7** | * Earning a living. |
| **Week 8** | * Love you and leave you. |
| **Week 9** | * it's a wonderful world! |
| **Week 10** | * Get happy. |
| **Week 11** | * Telling tales. |
| **Week 12** | * Doing the right thing. |
| **Week 13** | * on the move. |
| **Week 14** | * l just love. |
| **Week 15** | * The world of work. |
| **Week 16** | * Preparatory week before the final Exam. |

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| **Learning and Teaching Resources**  مصادر التعلم والتدريس | | |
|  | **Text** | **Available in**  **the Library?** |
| **Required Texts** | * Soars, J., Soars, L. (2006). New Headway Plus: Pre- intermediate. United Kingdom: Oxford University Press. * L. Soars and J. Soars, New Headway Plus - Intermediate, 4th ed.   Oxford: Oxford University Press, 2019. | Yes |
| **Recommended**  **Texts** | * Audio CDs or Online Audio: Recordings of listening exercises,   dialogues, and pronunciation practice. | No |
| **Websites** | Collage E- Library | |

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| **Grading Scheme**  مخطط الدرجات | | | | |
| **Group** | **Grade** | التقدير | **Marks (%)** | **Definition** |
| **Success Group (50 - 100)** | **A -** Excellent | امتياز | 90 - 100 | Outstanding Performance |
| **B -** Very Good | جيد جدا | 80 - 89 | Above average with some errors |
| **C -** Good | جيد | 70 - 79 | Sound work with notable errors |
| **D -** Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| **E -** Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| **Fail Group (0 – 49)** | **FX –** Fail | راسب (قيد المعالجة) | (45-49) | More work required but credit awarded |
| **F –** Fail | راسب | (0-44) | Considerable amount of work required |
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| **Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone  "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above. | | | | |