

English Language I

Course Description Form

1. Course Name:					
English Language I					
2. Course Code:					
MUC113					
3. Semester / Year:					
Second semester / First year					
4. Description Preparation Date:					
1 st September 2025					
5. Available Attendance Forms:					
Weekly (Lect :2 hr)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Lecture :30 hours					
ECTS: 2					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst prof Hoda Abd Ali Kuttab Email: huda.abd@muc.edu.iq					
8. Course Objectives					
Course Objectives		1. Training the students to acquire imperative communicative competence in specialists Engineering English. 2. Improve the language proficiency of the students in English with emphasis on listening, speaking, reading, and writing skills. 3. Enables the students to study and comprehend the prescribed lessons and subjects more effectively relating to their theoretical and practical components. 4. To develop the communication skills of the students in both formal and informal situations.			
9. Teaching and Learning Strategies					
Strategy		Assessment is based on hand-in assignments, written exam, Case study, Quizzes, seminars, Practical testing and Online testing.			
Course Structure					
We ek	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	Th.:2	LO1: Identify key information, keywords, and main ideas in academic texts.	Week 1 – Introduction / Reading Texts	Lect. & Lab.	Homework
2.	Th.:2	LO2: Use present and future tenses accurately and	Week 2 – Present & Future Tenses / Paraphrasing	Lect. & Lab.	Classwork

		paraphrase texts using suitable synonyms.			
3.	Th.:2	LO3: Apply past tenses and passive structures to rewrite and summarize technical texts.	Week 3 – Past Tenses / Passive Voice	Lect. & Lab.	Homework
4.	Th.:2	LO4: Write a structured academic essay including thesis statement, topic sentences, and conclusion.	Week 4 – Essay Writing	Lect. & Lab.	Quiz
5.	Th.:2	LO5: Describe technical functions and explain how technologies work using appropriate vocabulary.	Week 5 – Unit 1: Technology in Use	Lect. & Lab.	Classwork
6.	Th.:2	LO6: Demonstrate ability to apply learned grammar and writing skills in an evaluated assignment.	Week 6 – Assignment 2	Lect. & Lab.	Homework
7.	Th.:2	LO7: Assess understanding of grammar, reading skills, and paraphrasing through a formal quiz.	Week 7 – Quiz	Lect. & Lab.	Classwork
8.	Th.:2	LO8: Describe materials, categorize them, and discuss their properties and quality issues.	Week 8 – Unit 2: Materials Technology	Lect. & Lab.	Quiz
9.	Th.:2	LO9: Evaluate integrated skills in grammar, reading, listening, and technical vocabulary.	Week 9 – Mid Exam		Exam
10.	Th.:2	LO10: Describe component shapes, manufacturing and fixing techniques, and assembly positions.	Week 10 – Unit 3: Components & Assemblies	Lect. & Lab.	Classwork
11.	Th.:2	LO11: Interpret technical drawings and describe design phases, dimensions, and design problems.	Week 11 – Unit 4: Engineering Design	Lect. & Lab.	Quiz
12.	Th.:2	LO12: Identify technical faults, explain causes, and discuss maintenance and repair procedures.	Week 12 – Unit 5: Breaking Point	Lect. & Lab.	Classwork
13.	Th.:2	LO13: Discuss technical requirements, propose solutions, and assess feasibility of redesigns.	Week 13 – Unit 6: Technical Development	Lect. & Lab.	Homework
14.	Th.:2	LO14: Produce a comprehensive technical writing task applying skills from Units 4–6.	Week 14 – Assignment 3	Lect. & Lab.	Classwork
15.	Th.:2	LO15: Demonstrate mastery of course skills in reading, writing, grammar, vocabulary, and problem-solving.	Week 15 – General Quiz	Lect. & Lab.	Classwork
16. Course Evaluation					
The grade distribution is as follows: Assessment: Formative 40 marks, monthly exam 10 marks Final exam: Theory 50 marks					

17. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1. Cambridge English for Engineering 2. Headway – intermediate 3. The Academic Guide for English (A handout Lect. Zena Ibrahim & Asst. Lect. Sheelan S. Kamal)
Main references (sources)	1. English for engineers and technologists 2. Cambridge Professional English in Use
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	https://www.ets.org/toefl.html https://www.bbc.co.uk/learningenglish/