

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Computer Application		Module Delivery	
Module Type	Core		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	MIE40007			
Credits	4			
SWL (hr/sem)	100			
Module Level	UG IV	Semester of Delivery		7
Administering Department	MIE	College	MUC	
Module Leader	Ayman Basheer		e-mail	ayman.yousif.extmie@muc.edu.iq
Module Leader's Acad. Title	Assist. Lect.	Module Leader's Qualification	MSc	
Module Tutor		e-mail		
Peer Reviewer Name		e-mail		
Scientific Committee Approval Date	8/11/2023	Version Number	1.0	

5. Modes of Attendance offered	Lecture \ laboratory
6. Semester/Year	Year
7. Number of hours tuition (total)	90
8. Date of production/revision of this specification	2022-8-24
9. Aims of the Course	
1- Knowing how to run the program	
2- Know the program interface	
3- Know how to create a presentation	
4- Knowing how to insert a new slide for your presentation	
5- Know how to enter the fees for the presentation	

6- Knowledge of adding images and data tables and controlling them

10· Learning Outcomes, Teaching ,Learning and Assessment Methode

A-Knowledge and Understanding

- A1- Knowing the program
- A2- Understand the importance of the program
- A3- Knowing and understanding the practical applications of the program
- A4- Knowing and understanding the interlocking of the program with other software applications
- A 5- Knowing and understanding the control of various ready-made program tools
- A6- Knowing and understanding how to prepare a presentation

E. Subject-specific skills

B1-Presentation design

B2 - Adding graphic animations to your presentation

B3 - Control the slide show style of your presentation

B4- Design transition animations between presentation slides

Teaching and Learning Methods

Academic lectures: They provide a solid foundation upon which to develop students' knowledge balance

The practical laboratory: which provides all the experiences the student needs to help develop the practical skill side and consolidate the principles necessary to carry out the implementation of projects correctly.

occupational safety steps to reduce the damage caused to persons and property

Systematic training: Interactive assessment: It provides the basis for student assessment by observing the extent of his interaction during the lecture and his participation

Written tests: which provide knowledge of the student's understanding and follow-up of the material and scientific notes given by the instructor

Quarterly exams: The intermediate cycle is to assess the student's interest and interaction with the scientific material he received during the semester, in its academic and skill aspects.

Final exams: The final episode is to evaluate the student's interest and interaction with the scientific material he received during the academic year, both in its academic and skill aspects.

Assessment methods

Interactive Rating: Rating process where the ditch directly between the student and teaching and be one of the fundamentals of feedback upon which faculty members evaluate the teaching and learning process.

Periodic tests editorial: The availability of these tests the knowledge of a faculty member for over a follow-up to the students to content academy and how to

interact with information and observations given by teaching students. Quarterly

exam: Episode moderation and be to assess the student's interest and its interaction with the scientific article received during the semester, both academic and skill

The final exam: These are the final episode to assess the student's interest and its interaction with the scientific article received during the school year, both academic

11. Course Structure

Assessment Method	Teaching Method	Unit/Module	ILOs	Hours	Week
Oral exam, paper exam, lab. Report	lecture laboratory	Basics of a PowerPoint application	The student understands the lesson	18	6 - 1
Oral exam, paper exam, lab. Report	lecture laboratory	Build a new presentation, store the presentation, perform presentation, edit and save changes.	The student understands the lesson	24	14 - 7
exam, lab. Report	lecture laboratory	Insert a new slide (text or image) Enter notes Enter the two main titles for the slide.	The student understands the lesson	15	19 - 15
exam, lab. Report	lecture laboratory	Edit text and control In its form, control the colors and the floor of the slide.	The student understands the lesson	12	23 - 20
Oral exam, paper exam, lab. Report	lecture laboratory	Adding natural images and their controls, adding charts from Excel, and databases from Access.	The student understands the lesson	6	24-25
exam, lab. Report	lecture laboratory	Transition between program slides, animation styles and sound effects for slides.	The student understands the lesson	9	28 - 26
Oral exam, paper exam, lab. Report	lecture laboratory	cad-cam	The student understands the lesson	6	29-30

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	PowerPoint 2007: Part Stephen Moffat, The Mouse Training Company
Special requirements (include for example workshops, periodicals, IT software, websites)	PowerPoint 2013 Shelley Fishel
Community-based facilities (include for example, guest Lectures , internship , field studies)	http://www.powerpointninja.com/